

CAUCASUS BAROMETER 2011

| | | |
|------------|--|--|
| V1. | Household Unique ID [TO BE FILLED IN <u>BY INTERVIEWER</u>] | <input style="width: 100px; height: 20px; border: none; border-bottom: 1px solid black;" type="text"/> |
| V2. | Interviewer code [TO BE FILLED IN <u>BY INTERVIEWER</u>] | <input style="width: 80px; height: 20px; border: none; border-bottom: 1px solid black;" type="text"/> |

V3. Acceptance of the interview

[TO BE FILLED IN BY CRRC PROGRAM MANAGER OR CRRC FIELDWORK SUPERVISOR]

| | |
|-------------------------------|---|
| <i>Interview accepted</i> | 1 |
| <i>Interview disqualified</i> | 2 |

[INTERVIEWER! GREET THE HOUSEHOLD MEMBER IN THE OFFICIAL TITULAR LANGUAGE OF /COUNTRY/. IF THE HOUSEHOLD MEMBER DOES NOT REPLY IN THE SAME LANGUAGE, PROBE OTHER LANGUAGES APPLICABLE IN THIS CLUSTER (IF ANY). IF THE HOUSEHOLD MEMBER DOES NOT REPLY IN ANY OF THE LANGUAGES, PROVIDE THIS INFORMATION IN THE INTERVIEWER FORM.]

[INTERVIEWER! MAKE SURE YOU ARE TALKING TO AN ADULT (18 YEARS OLD OR OLDER). MEMORIZE THE FOLLOWING TEXT AND ADDRESS THE PERSON WHO OPENED THE DOOR IN THE LANGUAGE THE PERSON ANSWERED YOU IN. IF THE HOUSEHOLD MEMBER REFUSES TO PARTICIPATE AT ANY POINT DURING THE INTRODUCTION, PROVIDE THIS INFORMATION IN THE INTERVIEWER FORM.]

Hello, my name is */last name and first name/* and I represent the Caucasus Research Resource Centers, a non-profit independent research center which is a program of the Eurasia Partnership Foundation in */country/*. We are conducting our annual survey and would like to ask your household a number of questions to help better understand people’s opinions and conditions in our country. Your household has been selected randomly, along with a couple thousand other households in */country/*, and it is very important for the reliability of the results that you agree to participate in this survey.

Participation in our survey is voluntary and will be confidential and completely anonymous. Your household member’s name will not be linked to the responses recorded on this survey, nor will researchers be able to link your identity or address to the responses recorded. On behalf of our organization, I ask you to help us understand what people think about life in our country.

This interview will take approximately 45 minutes, depending on the size of your household. I will need your help to identify the adult household member I will be interviewing. This selection should be done according to a special procedure that ensures random selection of the respondent. It’s very important that we follow certain steps while identifying this member of the household.

Let’s talk about your household. By “household” we mean people currently living with you most of the time, regardless of their legal place of residence, and who share income and expenses. I would like to ask you to tell me only about the members who currently live with you.

V4. Please tell me, according to the definition provided, how many people, including you, live currently in your household?

[INTERVIEWER! WRITE DOWN THE NUMBER.]

____|____| PEOPLE

| | | |
|---------------------------|----|--------------------------|
| <i>(Don’t know)</i> | -1 | NON- RESPONSE |
| <i>(Refuse to answer)</i> | -2 | |

V5. And how many of these people are adults (age 18 and older)?

[INTERVIEWER! WRITE DOWN THE NUMBER.]

____|____| PEOPLE

| | | |
|---------------------------|----|--------------------------|
| <i>(Don’t know)</i> | -1 | NON- RESPONSE |
| <i>(Refuse to answer)</i> | -2 | |

V6a. Please list the age of all adult male members of your household, starting with the oldest one. Thank you!

[**INTERVIEWER!** WRITE THE PROVIDED INFORMATION IN COLUMNS “Sex” AND “Age” OF TABLE V6 BELOW. DO NOT RECORD HOUSEHOLD MEMBERS’ NAMES.]

Vb. Now, please list the age of all adult female members of your household, starting with the oldest one. Thank you!

[**INTERVIEWER!** WRITE THE PROVIDED INFORMATION IN COLUMNS “Sex” AND “Age” OF TABLE V6 BELOW. DO NOT RECORD HOUSEHOLD MEMBERS’ NAMES.]

[**INTERVIEWER!** IF THERE ARE MORE THAN 6 HOUSEHOLD MEMBERS, LISTEN TO THE RESPONDENT, BUT DO NOT RECORD MORE THAN 6 HOUSEHOLD MEMBERS IN TABLE V6.]

TABLE V6

| No. | Sex | Age | Selected household member |
|-----|-----|-----|---------------------------|
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |
| 5. | | | |
| 6. | | | |

| |
|--|
| HOUSEHOLD NUMBER – COPY <u>LAST TWO</u> DIGITS FROM V1: ____ ____ |
|--|

[**INTERVIEWER!** CONSULT **KISH TABLE** TO IDENTIFY CODE FOR **TABLE V7**, BASED ON THE PROVIDED HOUSEHOLD NUMBER. CIRCLE THE CODE FROM KISH TABLE IN COLUMN “CODE” OF TABLE V7 BELOW.]

[**INTERVIEWER!** USE **TABLE V7** TO SAMPLE THE RESPONDENT. FIND AND CIRCLE THE NUMBER ON THE INTERSECTION OF THE NUMBER OF ADULT HOUSEHOLD MEMBERS LISTED IN **TABLE 6** AND THE RESPECTIVE CODE FROM THE **KISH TABLE**.]

TABLE V7

| Code: | Number of adult household members (recorded in Table V6) | | | | | |
|-----------|---|---|---|---|---|--------------|
| | 1 | 2 | 3 | 4 | 5 | 6 (and more) |
| | Sample the adult household member whose No. (in Table V6) is: | | | | | |
| A | 1 | 1 | 1 | 1 | 1 | 1 |
| B1 | 1 | 1 | 1 | 1 | 2 | 2 |
| B2 | 1 | 1 | 1 | 2 | 2 | 2 |
| C | 1 | 1 | 2 | 2 | 3 | 3 |
| D | 1 | 2 | 2 | 3 | 4 | 4 |
| E1 | 1 | 2 | 3 | 3 | 3 | 5 |
| E2 | 1 | 2 | 3 | 4 | 5 | 5 |
| F | 1 | 2 | 3 | 4 | 5 | 6 |

[INTERVIEWER! GO BACK TO TABLE V6 AND WRITE CODE ‘1’ IN COLUMN “Selected household member” IN THE ROW WHERE THE SELECTED HOUSEHOLD MEMBER IS RECORDED. WRITE CODE ‘0’ IN THE ROWS FOR ALL OTHER HOUSEHOLD MEMBERS.]

[INTERVIEWER! ASK THE FOLLOWING QUESTIONS AFTER SAMPLING THE RESPONDENT.]

| | | |
|--|---|--------------------------|
| I will have to interview [sex and age of selected household member] | | |
| Is this person currently at home? | | 1 <i>Yes</i> 0 <i>No</i> |
| <i>IF ‘YES’:</i> | Can I interview this household member? | |
| <i>IF ‘NO’:</i> | Will this household member be back to the household today, tomorrow, or the day after tomorrow? | |
| <i>IF ‘NO’:</i> | Thank you very much! → NON-RESPONSE. FILL IN THE CODE ‘9’ IN THE INTERVIEWER FORM. | |
| [INTERVIEWER! YOU ARE NOT ALLOWED TO REPLACE THE SAMPLED HOUSEHOLD MEMBER!] | | |
| <i>IF ‘YES’:</i> | FILL IN THE CODE ‘5’ IN THE INTERVIEWER FORM AND COORDINATE DATE AND TIME OF YOUR SECOND / THIRD VISIT. | |

[INTERVIEWER! IF THE SAMPLED HOUSEHOLD MEMBER IS NOT AT HOME AND WILL NOT BE BACK FOR THE NEXT SEVERAL DAYS (DURING THE PERIOD OF FIELDWORK), THANK THE HOUSEHOLD MEMBER AND DOCUMENT NON-RESPONSE IN THE INTERVIEWER FORM.]

[INTERVIEWER! IF THE SAMPLED HOUSEHOLD MEMBER REFUSES TO PARTICIPATE IN THE SURVEY, THANK THE HOUSEHOLD MEMBER AND DOCUMENT NON-RESPONSE IN THE INTERVIEWER FORM (CODE ‘8’).]

[INTERVIEWER! IF MORE THAN ONE LANGUAGE IS OFFERED IN THIS CLUSTER, ASK QUESTION L1 IN THE LANGUAGE THE SELECTED RESPONDENT ANSWERED YOU. IF ONLY ONE LANGUAGE IS OFFERED IN THIS CLUSTER, START THE INTERVIEW WITHOUT ASKING QUESTION L1.]

L1. In which language would you like to conduct this interview? Would you prefer... [READ OUT]

[INTERVIEWER! ONLY READ OUT LOUD THE LANGUAGES AVAILABLE IN THIS CLUSTER.]

| | | |
|----------------------------------|----|--|
| <i>Armenian,</i> | 1 | |
| <i>Azerbaijani,</i> | 2 | |
| <i>Georgian,</i> | 3 | |
| <i>(None of these languages)</i> | | |
| OTHER LANGUAGE: | 4 | FILL IN THE CODE ‘6’ IN THE INTERVIEWER FORM |
| <i>(Don’t know)</i> | -1 | |
| <i>(Refuse to answer)</i> | -2 | |

[INTERVIEWER! AFTER THE RESPONDENT CHOOSES THE LANGUAGE, START FILLING IN THE QUESTIONNAIRE IN THE RESPECTIVE LANGUAGE.]

[INTERVIEWER! IF THE RESPONDENT CHOOSES NONE OF THE LANGUAGES OFFERED, THIS IS CONSIDERED NON-RESPONSE AND CODE '6' IS ENTERED IN THE INTERVIEWER FORM. IF YOU CAN DETERMINE IT, ENTER THE RESPONDENT'S LANGUAGE OF CHOICE IN THE SPACE PROVIDED ("OTHER LANGUAGE" IN QUESTION L1). THANK THE RESPONDENT AND DOCUMENT NON-RESPONSE IN THE INTERVIEWER FORM.]

T1. Date of interview: |__|__| |__|__|
 Day Month

T2. Time interview started: |__|__| |__|__|
 Hour Minute

[INTERVIEWER! USE 24-HOUR CLOCK.]

1. I will read out a list of activities. Could you please tell me which of these activities have you been involved in during the past 6 months?

[INTERVIEWER! READ OUT LINE BY LINE. ONE ANSWER IN EACH ROW.]

| | | Yes | No | <i>Not applicable</i> | <i>Don't know</i> | <i>Refuse to answer</i> |
|-----|---|-----|----|-----------------------|-------------------|-------------------------|
| 1. | Spent time with friends at your place or at friends' place | 1 | 0 | -5 | -1 | -2 |
| 2. | Attended a public meeting on town and school affairs | 1 | 0 | -5 | -1 | -2 |
| 3. | Discussed politics with friends or colleagues | 1 | 0 | -5 | -1 | -2 |
| 4. | Read a book | 1 | 0 | -5 | -1 | -2 |
| 5. | Read a print newspaper / print news magazine | 1 | 0 | -5 | -1 | -2 |
| 6. | Spent time at 'birja' / chaikhane | 1 | 0 | -5 | -1 | -2 |
| 7. | Listened to music | 1 | 0 | -5 | -1 | -2 |
| 8. | Watched TV | 1 | 0 | -5 | -1 | -2 |
| 9. | Did some sightseeing | 1 | 0 | -5 | -1 | -2 |
| 10. | Went to a restaurant | 1 | 0 | -5 | -1 | -2 |
| 11. | Went to a bar / club / disco | 1 | 0 | -5 | -1 | -2 |
| 12. | Made a contribution to a charity, including donations by sms and giving money to beggars | 1 | 0 | -5 | -1 | -2 |
| 13. | Did volunteer work without expecting compensation | 1 | 0 | -5 | -1 | -2 |
| 14. | Went to a meeting of a club or civic organization | 1 | 0 | -5 | -1 | -2 |
| 15. | Did some gardening | 1 | 0 | -5 | -1 | -2 |
| 16. | Did sports / exercise / hiking | 1 | 0 | -5 | -1 | -2 |
| 17. | Did arts and crafts / Played a musical instrument, etc. | 1 | 0 | -5 | -1 | -2 |
| 18. | Went to a theatre / cinema | 1 | 0 | -5 | -1 | -2 |
| 19. | Went to a museum / art gallery | 1 | 0 | -5 | -1 | -2 |
| 20. | Played Internet, video, phone, or computer games | 1 | 0 | -5 | -1 | -2 |
| 21. | Went for a walk / to a park / boulevard | 1 | 0 | -5 | -1 | -2 |

SOCIAL NETWORKS

N1. For each of the following statements, please tell me whether it describes your feelings, more or less describes your feelings, or does not describe your feelings.

[INTERVIEWER! READ THE STATEMENTS FROM THE TABLE BELOW LINE BY LINE. ACCEPT ONE ANSWER IN EACH ROW.]

| | | Describes | More or less describes | Does not describe | (Don't know) | (Refuse to answer) |
|--------|--|-----------|------------------------|-------------------|--------------|--------------------|
| —————→ | | | | | | |
| 1. | There are many people I can trust completely. | 3 | 2 | 1 | -1 | -2 |
| 2. | I experience a general feeling of emptiness. | 3 | 2 | 1 | -1 | -2 |
| 3. | There are enough people to whom I feel close. | 3 | 2 | 1 | -1 | -2 |
| 4. | There are plenty of people I can rely on when I have problems. | 3 | 2 | 1 | -1 | -2 |
| 5. | I often feel rejected. | 3 | 2 | 1 | -1 | -2 |

N2. [SHOW CARD N2] Overall, how happy would you say you are? Please use this CARD, where '1' means "Extremely unhappy" and '10' means "Extremely happy;" please choose any number between 1 and 10, which best reflects your situation.

[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]

____ CODE

(Don't know) -1
(Refuse to answer) -2

N3. Overall, how would you rate your health? Would you describe it as ... [READ OUT]

Very good, 5
Good, 4
Fair, 3
Poor, 2
or Very poor? 1
(Don't know) -1
(Refuse to answer) -2

N4. Do you have a family member or close relative currently living abroad, outside the borders of /country/?

| | |
|---------------------------|----|
| <i>Yes</i> | 1 |
| <i>No</i> | 0 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

N5. Do you have any close friends currently living abroad, outside the borders of /country/?

| | |
|---------------------------|----|
| <i>Yes</i> | 1 |
| <i>No</i> | 0 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

N6. [SHOW CARD N6] All things considered, how satisfied are you with your own life as a whole nowadays? Please use this CARD, where '1' means "Not satisfied at all" and '10' means "Completely satisfied."

[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]

____ CODE

| | |
|---------------------------|----|
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

N7. [SHOW CARD N7] Generally speaking, would you say that most people in /country/ can be trusted, or that you can't be too careful¹ in dealing with people? Please use this CARD, where '1' corresponds to answer "You can't be too careful" and '10' corresponds to answer "Most people can be trusted."

[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]

____ CODE

| | |
|---------------------------|----|
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

¹ NOTE FOR TRANSLATION: "You can't be too careful" is equivalent to "Most people should not be trusted" – it basically says, no matter how careful you are, you are still potentially in danger.

N8. Now I am going to read out a list of nationalities. Can you please tell me whether you approve or disapprove of people of your ethnicity doing business with...

[INTERVIEWER! ASK LINE BY LINE ABOUT EACH ETHNIC GROUP FROM TABLE N8. WRITE CODE CORRESPONDING TO RESPONDENT'S ANSWER IN COLUMN N8. USE CODE '-1' FOR "DON'T KNOW" AND CODE '-2' FOR "REFUSE TO ANSWER".]

N9. Would you approve or disapprove of women of your ethnicity marrying...

[INTERVIEWER! ASK LINE BY LINE ABOUT EACH ETHNIC GROUP FROM TABLE N8. WRITE CODE CORRESPONDING TO RESPONDENT'S ANSWER IN COLUMN N9. USE CODE '-1' FOR "DON'T KNOW" AND CODE '-2' FOR "REFUSE TO ANSWER".]

| TABLE N8 | | doing business with ... | | women marrying ... | |
|--------------------------------|--|-----------------------------------|--|-----------------------------------|--|
| | | <i>Approve 1 Disapprove 0</i> | | <i>Approve 1 Disapprove 0</i> | |
| | | N8 | | N9 | |
| 1. | Jews? | | | | |
| 2. | Americans? | | | | |
| 3. | Azerbaijanis? | | | | |
| 4. | Greeks? | | | | |
| 5. | Russians? | | | | |
| 6. | Armenians? | | | | |
| 7. | Turks? | | | | |
| 8. | Georgians? | | | | |
| 9. | Kurds, Yezidis? | | | | |
| 10. | English? | | | | |
| FOR GEORGIA ONLY: ² | | | | | |
| 11. | Abkhazians? | | | | |
| 12. | Ossetians? | | | | |
| 13. | Armenians living in Georgia? | | | | |
| 14. | Azerbaijanis living in Georgia? | | | | |

² Do not include these groups (rows 11 through 14) in questionnaires printed for Armenia and Azerbaijan.

N10. [SHOW CARD N10] Please tell me which comes closest to your view on this CARD, where '1' means "Everything in life is determined by fate" and '10' means "People shape their fate themselves".

[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]

____ CODE

(Don't know) -1
(Refuse to answer) -2

Thank you for telling me about your friends, relatives, and your own feelings.

N11. During the last two years, have you seen or heard anything about donating blood?

Yes 1
No 0
(Don't know) -1
(Refuse to answer) -2

N12. Have you ever donated blood?

| | | |
|---------------------------|----|----------------|
| <i>Yes</i> | 1 | → GO TO N14 |
| <i>No</i> | 0 | |
| <i>(Don't know)</i> | -1 | → GO |
| <i>(Refuse to answer)</i> | -2 | TO N14 |

N13. [SHOW CARD N13] Can you tell me why you have never donated blood? Here are some possible reasons. Please tell me which most apply to you.

[INTERVIEWER! ACCEPT UP TO THREE ANSWERS.]

| | |
|--|----|
| I am not in good health / My doctor advised against it | 1 |
| I don't have time | 2 |
| I don't know where to go | 3 |
| My relative / friend has had a bad experience | 4 |
| I am afraid of possible infection | 5 |
| I think giving blood may make me weak | 6 |
| I am afraid of AIDS | 7 |
| I think my blood may not be used properly | 8 |
| I am afraid of needles in general | 9 |
| I don't like the idea of donating blood | 10 |
| For religious reasons | 11 |
| My attempt to give blood was rejected | 12 |
| Other | 13 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

N14. Do you know anyone personally in /country/ who has donated blood in the last 10 years?

| | |
|---------------------------|----|
| <i>Yes</i> | 1 |
| <i>No</i> | 0 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

N15. Had any of your close relatives or close friends received blood in the last 10 years?

| | |
|---------------------------|----|
| <i>Yes</i> | 1 |
| <i>No</i> | 0 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

N16. [SHOW CARD N16] Using this CARD, where ‘1’ means “It will never happen” and ‘10’ means “It is highly expected”, could you please tell me how possible it is that you will donate blood in the next 12 months?

[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]

____ CODE

(Don't know) -1
(Refuse to answer) -2

N17. Do you think people donating blood should be paid any money, or they should only do it for free?

Should be paid 1
Should do it for free 0
(Don't know) -1
(Refuse to answer) -2

EMPLOYMENT

I will now ask you several questions about your activities.

J1. [SHOW CARD J1] Which of the following best describes your situation? Please think about the activity or situation which is primary for you.

[INTERVIEWER! ACCEPT ONLY ONE ANSWER REFLECTING PRIMARY ACTIVITY OF THE RESPONDENT.]

| | | |
|---|----|-------------|
| Retired and not working | 1 | → ASK J2 |
| Student and not working | 2 | |
| Housewife and not working | 3 | |
| Unemployed | 4 | |
| Working either part-time or full time (even if the respondent is retired / is a student), including seasonal work | 5 | → GO TO J6 |
| Self-employed (even if the respondent is retired / is a student), including seasonal work | 6 | |
| Disabled ³ | 7 | → GO TO J11 |
| (Other) | 8 | |
| (Don't know) | -1 | |
| (Refuse to answer) | -2 | |

J2. From which year have you not had a job?

[INTERVIEWER! WRITE DOWN THE FOUR-DIGIT YEAR.]

|_|_|_| YEAR

| | |
|---------------------------|----|
| <i>Never had a job</i> | -5 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

J3. Are you currently interested in a job, or not?

| | |
|---------------------------|----|
| <i>Yes</i> | 1 |
| <i>No</i> | 0 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

³ This means the person is UNABLE to work – please make sure it's clear during the translation.

J4. Have you been looking for a job during the past four weeks, or not?

| | |
|---------------------------|----|
| <i>Yes</i> | 1 |
| <i>No</i> | 0 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

J5. If a suitable job were available, would you be able to start working within the next 14 days?

| | | |
|---------------------------|----|-------------|
| <i>Yes</i> | 1 | |
| <i>No</i> | 0 | → GO TO J11 |
| <i>(Don't know)</i> | -1 | |
| <i>(Refuse to answer)</i> | -2 | |

[INTERVIEWER! QUESTIONS J6 THROUGH J10 ARE ONLY FOR THOSE RESPONDENTS WHO SAID THEY CURRENTLY WORK (I.E. THOSE WHO ANSWERED “5” OR “6” TO QUESTION J1).]

J6. [SHOW CARD J6] Speaking about your primary place of employment only, which of the following best describes your status and the type of workplace? [WORKTYP]

[INTERVIEWER! IF THE RESPONDENT HAS MORE THAN ONE JOB, QUESTIONS J6 THROUGH J10 ARE ABOUT HIS/HER PRIMARY JOB ONLY. “PRIMARY” IS SELF-DEFINED.]

[INTERVIEWER! ACCEPT ONLY ONE ANSWER. REMEMBER: “primary” IS SELF-DEFINED.]

| | |
|---|----|
| Run my own business / Self-employed <u>without employees</u> , including working on a land plot | 1 |
| Run my own business / Self-employed <u>with employees</u> , including working on a land plot | 2 |
| Employee in a small local ⁴ family business / household production | 3 |
| Employee in a medium-sized or big local private organization, company, or enterprise | 4 |
| Employee in a state organization, company, or enterprise | 5 |
| Employee in a foreign or international organization, company, enterprise, or joint venture | 6 |
| Employee in a local or international non-governmental or non-profit organization | 7 |
| <i>Other</i> | 8 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

⁴ “Local” means national in the sense that this business is **both** national in origin and operates in the given country.

J7. From which year have you been working at this workplace⁵?

[INTERVIEWER! WRITE DOWN THE FOUR-DIGIT YEAR.]

[INTERVIEWER! IF THE RESPONDENT CANNOT REMEMBER THE EXACT YEAR, PROBE AGAIN. IF THE RESPONDENT STILL CANNOT REMEMBER THE YEAR, ASK: “From which decade have you been working at this job?” AND [SHOW CARD J7]. WRITE DOWN THE FOUR-DIGIT CODE FOR DECADE FROM THE SHOW CARD.]

|_|_|_|_| YEAR

(Don't know) -1
(Refuse to answer) -2

⁵ We are interested from which year has the respondent been working in the same institution, no matter whether his/her position in this institution has changed or not.

J8. [SHOW CARD J8] Which of the following best describes the sector in which you work?

[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]

| | |
|--|----|
| Agriculture ⁶ , Hunting, and Forestry | 1 |
| Fishing | 2 |
| Mining and Quarrying | 3 |
| Manufacturing | 4 |
| Electricity, gas, and/or water supply | 5 |
| Construction | 6 |
| Wholesale and Retail Trade; Repair of Motor Vehicles, Motorcycles and Personal and Household Goods | 7 |
| Hotels, Restaurants, Cafes | 8 |
| Transport, Storage, Communication | 9 |
| Financial Intermediation / Banking | 10 |
| Real Estate, Property- and Rent-related Activities | 11 |
| Government, Public Administration and Defense | 12 |
| Education | 13 |
| Healthcare and Social Work | 14 |
| Civil society / NGO | 15 |
| Mass media | 16 |
| <i>Other</i> | 17 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

J9. [SHOW CARD J9] Using this CARD, please tell me, overall, how satisfied are you with your job?

| | | | | | | |
|-------------------|-----------------------|-----------------|--------------------|----------------|---------------------|---------------------------|
| Very dissatisfied | Somewhat dissatisfied | [In the middle] | Somewhat satisfied | Very satisfied | <i>(Don't know)</i> | <i>(Refuse to answer)</i> |
| 1 | 2 | 3 | 4 | 5 | <i>-1</i> | <i>-2</i> |

⁶ This includes people who are informally self-employed. For example, people who collect apples from their garden and sell them on the road also count here.

J10. [SHOW CARD J10] Using this CARD, please tell me, to what extent do you agree or disagree with the statement:

[INTERVIEWER! READ OUT THE STATEMENTS ONE BY ONE. ACCEPT ONE ANSWER IN EACH ROW.]

| | | Completely disagree | Somewhat disagree | Somewhat agree | Completely agree | (Don't know) | (Refuse to answer) |
|----|---|---------------------|-------------------|----------------|------------------|--------------|--------------------|
| 1. | I feel positive most of the time I am working. | 1 | 2 | 3 | 4 | -1 | -2 |
| 2. | I feel valued at work. | 1 | 2 | 3 | 4 | -1 | -2 |
| 3. | I am fairly compensated. | 1 | 2 | 3 | 4 | -1 | -2 |
| 4. | I am doing something that many people need. | 1 | 2 | 3 | 4 | -1 | -2 |

INTERVIEWER!

THE FOLLOWING QUESTIONS SHOULD BE ASKED TO ALL RESPONDENTS.

J11. [SHOW CARD J11⁷] Speaking about your personal monetary income last month, after all taxes are paid, to which of the following groups do you belong? Please think of all sources of income that you had last month.

| | |
|--------------------|----|
| More than USD 1200 | 1 |
| USD 801 – 1200 | 2 |
| USD 401 – 800 | 3 |
| USD 251 – 400 | 4 |
| USD 101 – 250 | 5 |
| USD 51– 100 | 6 |
| Up to USD 50 | 7 |
| (0) | 8 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

J12. Do you currently have any personal savings?

| | |
|--------------------|----|
| Yes | 1 |
| No | 0 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

J13. Do you currently have any personal debts?

| | |
|--------------------|----|
| Yes | 1 |
| No | 0 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

J14. Does anybody currently owe you any money?

| | |
|--------------------|----|
| Yes | 1 |
| No | 0 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

⁷ Show card in local currencies and updated based on the latest exchange rate.

J15. Do you currently have a bank account?

| | |
|---------------------------|----|
| <i>Yes</i> | 1 |
| <i>No</i> | 0 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

J16. Has anybody in your household started a new job during the last 12 months?

| | |
|---------------------------|----|
| <i>Yes</i> | 1 |
| <i>No</i> | 0 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

J17. Has anybody in your household lost⁸ his/her job during the last 12 months?

| | |
|---------------------------|----|
| <i>Yes</i> | 1 |
| <i>No</i> | 0 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

J18. Have you done any unpaid or paid work for your family's or close relative's business for at least one hour within the past week?

[INTERVIEWER! FAMILY'S OR CLOSE RELATIVE'S BUSINESS CAN BE A SMALL SHOP, WORKSHOP, CULTIVATED LAND PLOT, SMALL FARM, ETC.]

| | |
|---------------------------|----|
| Yes, I did unpaid work | 1 |
| Yes, I did paid work | 2 |
| No | 3 |
| <i>(Not applicable)</i> | -5 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

⁸ NOTE FOR TRANSLATION: By "lost job", we mean this happened against the person's will – the person was either fired, or the workplace does not exist any longer, etc.

J19. [SHOW CARD J19] Which of the following factors do you consider most important for getting a good job in /country/?

[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]

- | | |
|---|----|
| Age | 1 |
| Appearance | 2 |
| Connections | 3 |
| Education | 4 |
| Hard work | 5 |
| Luck | 6 |
| Talent | 7 |
| Professional abilities, work experience | 8 |
| Doing favors for the 'right' people | 9 |
| <i>(Other)</i> | 10 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

CORE QUESTIONS

Section P. POLITICAL VIEWS

P1. [SHOW CARD P1] There are different opinions regarding the direction in which /country's/ domestic politics are going. Which of the following would you personally agree with?

[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]

| | |
|--|----|
| Politics is definitely going in the right direction. | 5 |
| Politics is going mainly in the right direction. | 4 |
| Politics does not change at all. | 3 |
| Politics is going mainly in the wrong direction. | 2 |
| Politics is definitely going in the wrong direction. | 1 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

P2. [SHOW CARD P2] Using this CARD, please tell me, overall, how well do you think TV journalists in /country/ inform the population about what is actually going on in /country/?

| | | | | | | |
|-------------|--------------|-----------------|------------|-----------|---------------------|---------------------------|
| Very poorly | Quite poorly | [In the middle] | Quite well | Very well | <i>(Don't know)</i> | <i>(Refuse to answer)</i> |
| 1 | 2 | 3 | 4 | 5 | -1 | -2 |

P3. [SHOW CARD P3] How strongly do you agree or disagree with the opinion that, overall, TV journalists in /country/ are serving interests of people like you? Please use this CARD.

| | | | | | | |
|---------------------|-------------------|----------|----------------|------------------|---------------------|---------------------------|
| Completely disagree | Somewhat disagree | Neutral | Somewhat agree | Completely agree | <i>(Don't know)</i> | <i>(Refuse to answer)</i> |
| 1 | 2 | 3 | 4 | 5 | -1 | -2 |


P4. [SHOW CARD P4] I will read out a list of social institutions and political unions. Please assess your level of trust toward each of them on a 5-point scale, where '1' means "Fully distrust", and '5' means "Fully trust". First, please tell me how much do you trust or distrust /country's/ ...?

[INTERVIEWER! READ OUT THE INSTITUTIONS LINE BY LINE. ACCEPT ONE ANSWER IN EACH ROW.]

[INTERVIEWER! ROTATE THE SOCIAL INSTITUTIONS. CIRCLE BELOW CODE OF THE SOCIAL INSTITUTION YOU START WITH.]

ROTATION CODE: 1 16

TABLE P4

| | | Fully distrust | Somew hat distrust | Neither trust nor distrust | Somew hat trust | Fully trust | <i>(Don't know)</i> | <i>(Refuse to answer)</i> |
|--|---|----------------|--------------------|----------------------------|-----------------|-------------|---------------------|---------------------------|
|  | | | | | | | | |
| 1. | Healthcare system? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 2. | Banks? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 3. | Educational system? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 4. | Army? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 5. | Court system? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 6. | NGOs? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 7. | Parliament? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 8. | Executive government (Prime minister and ministers)? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 9. | President? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 10. | Police? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 11. | Media? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 12. | Local government? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 13. | Religious institutions to which you belong? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 14. | Ombudsman? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 15. | European Union? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 16. | United Nations? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |

P5. What do you think is the most important issue facing /country/ at the moment?

[INTERVIEWER! DO NOT READ OUT THE OPTIONS. CIRCLE CODE CORRESPONDING TO THE RESPONDENT'S ANSWER IN COLUMN P5. ONLY ONE ANSWER.]

P6. And tell me the second most important issue facing /country/ at the moment.

[INTERVIEWER! DO NOT READ THE OPTIONS. CIRCLE CODE CORRESPONDING TO THE RESPONDENT'S ANSWER IN COLUMN P6. DO NOT CIRCLE THE SAME CODE AS THE ONE CIRCLED IN COLUMN P5. ONLY ONE ANSWER.]

| | P5 | P6 |
|--|-----------|-----------|
| Unaffordability of healthcare | 1 | 1 |
| Corruption | 2 | 2 |
| Unfairness of courts | 3 | 3 |
| Unfairness of elections | 4 | 4 |
| Violation of human rights | 5 | 5 |
| Unemployment | 6 | 6 |
| Not having NATO membership | 7 | 7 |
| Lack of peace in the country | 8 | 8 |
| Low pensions | 9 | 9 |
| Political instability in the country | 10 | 10 |
| Poverty | 11 | 11 |
| Violation of property rights | 12 | 12 |
| Low quality of education | 13 | 13 |
| Relations with Russia | 14 | 14 |
| Rising prices / Inflation | 15 | 15 |
| Unsolved territorial conflicts | 16 | 16 |
| Low wages | 17 | 17 |
| Religious intolerance | 18 | 18 |
| Other | 19 | 19 |
| <i>(Not applicable / Nothing else important)</i> | | -5 |
| <i>(Don't know)</i> | -1 | -1 |
| <i>(Refuse to answer)</i> | -2 | -2 |



P7. Under the present government in /country/, do you completely agree, somewhat agree, somewhat disagree, or completely disagree that people like yourself are treated fairly by the government?

Completely agree 4
Somewhat agree 3
Somewhat disagree 2
Completely disagree 1
(Don't know) -1
(Refuse to answer) -2

P8. In /country/ today, do you think or not that people like yourself have the right to openly say what they think?

Yes 1
 No 0
(Don't know) -1
(Refuse to answer) -2

P9. [SHOW CARD P9] Please tell me which of the following statements you agree with?

[INTERVIEWER! AFTER THE RESPONDENT CHOOSES THE STATEMENT, ASK: "Do you agree with this statement or do you agree very strongly with this statement?" ACCEPT ONLY ONE ANSWER.]

| | | | |
|---|------------------------------------|--|--|
| Statement 1: People are like children; the government should take care of them like a parent. | | Statement 2: Government is like an employee; the people should be the bosses who control the government. | |
| <i>Agree very strongly with Statement 1</i> 1 | <i>Agree with Statement 1</i> 2 | <i>Agree with Statement 2</i> 3 | <i>Agree very strongly with Statement 2</i> 4 |
| <i>[DO NOT READ] Agree with neither</i> | | 5 | |
| <i>(Don't know)</i> | | -1 | |
| <i>(Refuse to answer)</i> | | -2 | |

P10a. [SHOW CARD P10a] On this CARD, you see a number of opposite views. How would you place your views on this scale?

[INTERVIEWER! WRITE THE CODE CORRESPONDING TO THE RESPONDENT'S ANSWER.]

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|--|----|---------------------|---------------------------|
| Competition is good. It stimulates people to work hard and develop new ideas. | | | | | | | | | | Competition is harmful. It brings out the worst in people. | | <i>(Don't know)</i> | <i>(Refuse to answer)</i> |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | -1 | -2 | | |

P10b. [SHOW CARD P10b] On this CARD, you see a number of opposite views. How would you place your views on this scale?

[INTERVIEWER! WRITE THE CODE CORRESPONDING TO THE RESPONDENT'S ANSWER.]

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|--|----|---------------------|---------------------------|
| Private ownership of business and industry should be increased. | | | | | | | | | | Government ownership of business and industry should be increased. | | <i>(Don't know)</i> | <i>(Refuse to answer)</i> |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | -1 | -2 | | |

P11. [SHOW CARD P11] Please tell me which of the following statements do you agree with?

[INTERVIEWER! AFTER THE RESPONDENT CHOOSES THE STATEMENT, ASK: "Do you agree with this statement or do you agree very strongly with this statement?" ACCEPT ONLY ONE ANSWER.]

| | | | |
|---|------------------------------------|---|--|
| Statement 1: The court system in /country/ favors some citizens over others. | | Statement 2: The court system in /country/ treats all citizens equally, rather than favoring some over others. | |
| <i>Agree very strongly with Statement 1</i> 1 | <i>Agree with Statement 1</i> 2 | <i>Agree with Statement 2</i> 3 | <i>Agree very strongly with Statement 2</i> 4 |
| <i>[DO NOT READ] Agree with neither</i> | | 5 | |
| <i>(Don't know)</i> | | -1 | |
| <i>(Refuse to answer)</i> | | -2 | |

P12. [SHOW CARD P12] Which of the following statements do you agree with?

[INTERVIEWER! AFTER THE RESPONDENT CHOOSES THE STATEMENT, ASK: “Do you agree with this statement, or do you agree very strongly with this statement?” ACCEPT ONLY ONE ANSWER.]

| | | | |
|---|------------------------------------|---|--|
| Statement 1: People should participate in protest actions against the government, as this shows the government that the people are in charge. | | Statement 2: People should not participate in protest actions against the government, as it threatens stability in our country. | |
| <i>Agree very strongly with Statement 1</i> 1 | <i>Agree with Statement 1</i> 2 | <i>Agree with Statement 2</i> 3 | <i>Agree very strongly with Statement 2</i> 4 |
| <i>[DO NOT READ] Agree with neither</i> | | 5 | |
| <i>(Don't know)</i> | | -1 | |
| <i>(Refuse to answer)</i> | | -2 | |

P13. [SHOW CARD P13] To what extent do you agree or disagree with the opinion: “Bringing a case to the court will make the problem worse”. Please use this CARD, where code ‘1’ means “Completely disagree” and code ‘10’ means “Completely agree”.

[INTERVIEWER! WRITE THE CODE CORRESPONDING TO THE RESPONDENT’S ANSWER.]

|____|____| CODE

| | |
|---------------------------|----|
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

P14. If presidential elections were held next Sunday, would you participate in the elections or not? Would you ... [READ OUT]

| | |
|---------------------------------------|----|
| Certainly participate, | 4 |
| Most probably participate, | 3 |
| Most probably not participate, | 2 |
| or Certainly not participate? | 1 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

P15. Did you vote in the last /national [type of election]/ election?⁹

| | |
|---------------------------|----|
| Yes | 1 |
| No | 0 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

⁹ Please name last national election that was held in your country.

P16. Would you say that the most recent /type of election/ election was conducted ...
 [READ OUT]

- Completely fairly,** 3
- To some extent fairly,** 2
- or Not at all fairly?** 1
- (Don't know)* -1
- (Refuse to answer)* -2

P17. [SHOW CARD P17] Using this CARD, where '1' means "Not important at all" and '10' means "Extremely important", please tell me, in your opinion, how important it is for a good citizen to...

[INTERVIEWER! READ OUT THE STATEMENTS ONE BY ONE.]

| | | Code: | <i>(Don't know)</i> | <i>(Refuse to answer)</i> |
|---|---|--------------|---------------------|---------------------------|
| 1 | ... form their own opinion independently of others? | _ _ _ | -1 | -2 |
| 2 | ... always obey laws? | _ _ _ | -1 | -2 |
| 3 | ... support the government on every occasion? | _ _ _ | -1 | -2 |
| 4 | ... vote in elections? | _ _ _ | -1 | -2 |
| 5 | ... follow traditions? | _ _ _ | -1 | -2 |
| 6 | ... do volunteer work meeting the needs of the community without expecting any compensation? | _ _ _ | -1 | -2 |
| 7 | ... support people who are worse off than themselves? | _ _ _ | -1 | -2 |
| 8 | ... be critical towards the government? | _ _ _ | -1 | -2 |

P18. In your opinion, how much of a democracy is /country/ today? Is it ... [READ OUT]

- A full democracy, 4
- A democracy but with minor problems, 3
- A democracy but with major problems, 2
- or Not a democracy? 1
- (Don't know) -1
- (Refuse to answer) -2

P19. [SHOW CARD P19] Which of these three statements is closest to your own opinion?

[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]

- Democracy is preferable to any other kind of government. 1
- In some circumstances, a non-democratic government can be preferable. 2
- For someone like me, it doesn't matter what kind of government we have. 3
- (Don't know) -1
- (Refuse to answer) -2

P20. All things being equal, would you vote for a woman candidate for president?

- Yes 1
- No 0
- (Don't know) -1
- (Refuse to answer) -2

P21. [SHOW CARD P21] Using a scale of 1 to 5, where '1' means no support and '5' means your full support, to what extent would you support /country's/ membership in NATO?

- | | | | | | | |
|----------------------|--------------------|-----------------------------------|----------------|---------------|--------------|--------------------|
| Don't support at all | Rather not support | Equally support and don't support | Rather support | Fully support | (Don't know) | (Refuse to answer) |
| 1 | 2 | 3 | 4 | 5 | -1 | -2 |

P22. [SHOW CARD P21] Using the same CARD, please tell me to what extent would you support /country's/ membership in the European Union?

| | | | | | | |
|----------------------|--------------------|-----------------------------------|----------------|---------------|---------------------|---------------------------|
| Don't support at all | Rather not support | Equally support and don't support | Rather support | Fully support | <i>(Don't know)</i> | <i>(Refuse to answer)</i> |
| 1 | 2 | 3 | 4 | 5 | -1 | -2 |

P23. In your opinion, which country is currently the biggest friend of /country/?

[INTERVIEWER! WRITE THE COUNTRY NAMED BY THE RESPONDENT. ONLY ONE ANSWER.]

| | |
|---------------------------|----|
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

P24. In your opinion, which country is currently the biggest enemy of /country/?

[INTERVIEWER! WRITE THE COUNTRY NAMED BY THE RESPONDENT. ONLY ONE ANSWER.]

| | |
|---------------------------|----|
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

ARMENIA ONLY (REF1 through REF5)

REF1. [SHOW CARD REF1] With which of the following statements about refugees in Armenia do you agree most?

[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]

- Government assistance to refugees is excessive and should be cut. 1
- Government assistance to refugees is enough to address their needs. 2
- Government assistance to refugees is not enough to address their needs and should be increased. 3
- (Don't know)* -1
- (Refuse to answer)* -2

REF2. [SHOW CARD REF2] Using the CARD, where '1' means "Completely disagree" and '5' means "Completely agree," to what extent would you agree or disagree with the following statements about the majority of refugees in Armenia?

[INTERVIEWER! READ OUT THE STATEMENTS ONE BY ONE. ACCEPT ONE ANSWER IN EACH ROW.]

| | | Completely disagree | Somewhat disagree | Neither agree nor disagree | Somewhat agree | Completely agree | <i>(Don't know)</i> | <i>(Refuse to answer)</i> |
|---|--|---------------------|-------------------|----------------------------|----------------|------------------|---------------------|---------------------------|
| 1 | They feel part of Armenia's society. | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 2 | They will immediately move back to their land/territory when possible. | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 3 | They are different from Armenia's society that are <u>not</u> refugees. | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 4 | They are disadvantaged because of their refugee status. | 1 | 2 | 3 | 4 | 5 | -1 | -2 |

REF3. Do you currently have official refugee status?

| | | |
|---------------------------|----|---------------|
| Yes | 1 | |
| No | 0 | → GO TO D1 |
| <i>(Don't know)</i> | -1 | |
| <i>(Refuse to answer)</i> | -2 | |

REF4. In what year did you receive this status?

____|____|____|____| YEAR

| | |
|---------------------------|----|
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

REF5. Where did you live before becoming a refugee?

[INTERVIEWER! WRITE THE NAME OF THE SETTLEMENT.]

| | |
|---------------------------|----|
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

AZERBAIJAN ONLY (IDPA1 through IDPA6)

Please tell me what you think about the situation of IDPs and refugees in our country.

IPDA1. [SHOW CARD IDPA1] With which of the following statements about IDPs and refugees in Azerbaijan do you agree most?

[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]

| | |
|--|----|
| Government assistance to IDPs and refugees is excessive and should be cut. | 1 |
| Government assistance to IDPs and refugees is enough to address their needs. | 2 |
| Government assistance to IDPs and refugees is not enough to address their needs and should be increased. | 3 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

IDPA2. [SHOW CARD IDPA2] Using the CARD, where ‘1’ means “Completely disagree” and ‘5’ means “Completely agree,” to what extent would you agree or disagree with the following statements about the majority of IDPs and refugees in Azerbaijan?

[INTERVIEWER! READ OUT THE STATEMENTS ONE BY ONE. ACCEPT ONE ANSWER IN EACH ROW.]

| | | Completely disagree | Somewhat disagree | Neither agree nor disagree | Somewhat agree | Completely agree | (Don't know) | (Refuse to answer) |
|---|--|---------------------|-------------------|----------------------------|----------------|------------------|--------------|--------------------|
| 1 | They feel part of Azerbaijan's society. | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 2 | They will immediately move back to their land/territory when possible. | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 3 | They are different from Azerbaijan's society that are <u>not</u> IDPs and refugees. | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 4 | They are disadvantaged because of their IDP or refugee status. | 1 | 2 | 3 | 4 | 5 | -1 | -2 |

IDPA3. Do you currently have official IDP status?

| | | |
|--------------------|----|---------------|
| Yes | 1 | → GO TO IDPA5 |
| No | 0 | |
| (Don't know) | -1 | → GO TO D1 |
| (Refuse to answer) | -2 | |

IDPA4. Do you currently have official refugee status?

| | | |
|--------------------|----|------------|
| Yes | 1 | |
| No | 0 | → GO TO D1 |
| (Don't know) | -1 | |
| (Refuse to answer) | -2 | |

IDPA5. In what year did you receive this status?

|_| || |_| || |_| || |_| | YEAR

(Don't know) -1
(Refuse to answer) -2

IDPA6. Where did you live before becoming an IDP or refugee?

[INTERVIEWER! WRITE THE NAME OF THE SETTLEMENT.]

(Don't know) -1
(Refuse to answer) -2

GEORGIA ONLY (IDP1 through IDP5)

IDP1. [SHOW CARD IDP1] With which of the following statements about IDPs in Georgia do you agree most?

[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]

- Government assistance to IDPs is excessive and should be cut. 1
- Government assistance to IDPs is enough to address their needs. 2
- Government assistance to IDPs is not enough to address their needs and should be increased. 3
- (Don't know)* -1
- (Refuse to answer)* -2

IDP2. [SHOW CARD IDP2] Using the CARD, where ‘1’ means “Completely disagree” and ‘5’ means “Completely agree,” to what extent would you agree or disagree with the following statements about the majority of IDPs in Georgia?

[INTERVIEWER! READ OUT THE STATEMENTS ONE BY ONE. ACCEPT ONE ANSWER IN EACH ROW.]

| | | Completely disagree | Somewhat disagree | Neither agree nor disagree | Somewhat agree | Completely agree | (Don't know) | (Refuse to answer) |
|---|---|---------------------|-------------------|----------------------------|----------------|------------------|--------------|--------------------|
| 1 | They feel part of Georgia's society. | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 2 | They will immediately move back to their land/territory when possible. | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 3 | They are different from Georgia's society that are <u>not</u> IDPs. | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 4 | They are disadvantaged because of their IDP status. | 1 | 2 | 3 | 4 | 5 | -1 | -2 |

IDP3. Do you currently have official IDP status?

| | | |
|--------------------|----|---------------|
| Yes | 1 | |
| No | 0 | → GO TO D1 |
| (Don't know) | -1 | |
| (Refuse to answer) | -2 | |

IDP4. In what year did you receive this status?

____|____|____|____| YEAR

| | |
|--------------------|----|
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

IDP5. Where did you live before becoming an IDP?

[INTERVIEWER! WRITE THE NAME OF THE SETTLEMENT.]

| | |
|--------------------|----|
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

CORE QUESTIONS

Section D. RESPONDENT'S CHARACTERISTICS

Now, I am going to ask you some information about yourself.

- D1. There are a number of ethnic groups living in /country/. Which ethnic group do you consider yourself a part of?

[INTERVIEWER! DO NOT READ OUT THE OPTIONS. ACCEPT ONLY ONE ANSWER.]

| | |
|--|----|
| <i>Armenian</i> ¹⁰ | 1 |
| <i>Azerbaijani</i> | 2 |
| <i>Georgian</i> | 3 |
| <i>Other Caucasian ethnicity (Abkhazian, Lezgin, Ossetian, Talysh, etc.)</i> | 4 |
| <i>Russian</i> | 5 |
| <i>Other ethnicity</i> | 6 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

- D2. Starting with elementary school and counting up to the highest level of education you have achieved to date, how many years of study have you completed?

[INTERVIEWER! WRITE DOWN THE NUMBER OF YEARS.]

____|____| YEARS

| | |
|---------------------------|----|
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

¹⁰ Not present in Azerbaijan for all questions.

D3. [SHOW CARD D3] Using this CARD, please tell me which one of these levels best describes your ability in the following:

[INTERVIEWER! READ OUT LOUD LINE BY LINE FROM TABLE D3. ACCEPT ONE ANSWER PER ROW.]

TABLE D3

| | | No basic knowledge | Beginner | Intermediate | Advanced | (Don't know) | (Refuse to answer) |
|----|---|--------------------|----------|--------------|----------|--------------|--------------------|
| | | | | | | | |
| 1. | Russian | 1 | 2 | 3 | 4 | -1 | -2 |
| 2. | English | 1 | 2 | 3 | 4 | -1 | -2 |
| 3. | Computer (Microsoft Office programs, <u>excluding</u> games) | 1 | 2 | 3 | 4 | -1 | -2 |

D4. How often do you use the Internet? Do you use the Internet ... [READ OUT]

| | | |
|---|----|-------------------|
| Every day, | 1 | |
| At least once a week, | 2 | → GO TO D5 |
| At least once a month, | 3 | |
| Less often, | 4 | |
| or Never? | 5 | ASK D4a |
| [DO NOT READ] <i>I don't know what the Internet is.</i> | 6 | |
| <i>(Don't know)</i> | -1 | → GO TO D7 |
| <i>(Refuse to answer)</i> | -2 | |

D4a. What is the main reason why you do not use the Internet?

[INTERVIEWER! DO NOT READ OUT THE OPTIONS. CORRESPOND. ACCEPT ONLY ONE ANSWER.]

| | | |
|---|----|------------|
| I don't have a phone line or modem or way to connect | 1 | |
| I do not know how to use it | 2 | |
| I am not interested in / I do not want to use the Internet | 3 | |
| I do not have access to computer | 4 | |
| I am concerned using the Internet would be a threat to my privacy | 5 | |
| The Internet is too expensive | 6 | |
| Connection is too slow in my settlement | 7 | → GO TO D7 |
| I don't have time | 8 | |
| The Internet is distasteful or immoral | 9 | |
| I do not need the Internet | 10 | |
| There is no access to the Internet in my settlement | 11 | |
| Other | 12 | |
| <i>(Don't know)</i> | -1 | |
| <i>(Refuse to answer)</i> | -2 | |

D5. From which of the following places have you accessed the Internet most frequently during the last 30 days?

[INTERVIEWER! READ OUT THE OPTIONS. ACCEPT ONLY ONE ANSWER.]

| | |
|---|----|
| At home from my computer / laptop | 1 |
| At work | 2 |
| From my friends' computer / laptop | 3 |
| From my cell phone | 4 |
| In Internet cafés | 5 |
| <i>(Other)</i> | 6 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

D6. [SHOW CARD D6] Which of the following do you do most frequently when you are browsing the Internet?

[INTERVIEWER. WRITE CODE ‘1’ IN THE ROWS WHERE THE RESPECTIVE ANSWER WAS MENTIONED BY THE RESPONDENT, AND CODE ‘0’ IN ALL OTHER ROWS. ACCEPT UP TO THREE ANSWERS.]

| | | |
|----|--|----|
| | <i>(Don't know)</i> | -1 |
| | <i>(Refuse to answer)</i> | -2 |
| 1 | Receive / send emails | |
| 2 | Use Facebook | |
| 3 | Use other social networking sites, except Facebook (e.g. Odnoklassniki, My Space, etc.) | |
| 4 | Engage in forum discussions | |
| 5 | Write a blog / read other's blogs | |
| 6 | Search for information (Google, Wiki, etc.) | |
| 7 | Shop | |
| 8 | Use Internet banking | |
| 9 | Read / listen to / watch the news apart from social networking sites | |
| 10 | Download / Listen to / Watch music/videos/movies | |
| 11 | Use instant messenger (Skype, ICQ, MSN) | |
| 12 | Play online games | |
| 13 | Visit dating websites | |
| 14 | <i>(Other)</i> | |

D7. Which foreign language, if any, do you think should be mandatory in secondary schools of /country/?

[INTERVIEWER! DO NOT READ OUT THE OPTIONS. ACCEPT ONLY ONE ANSWER. IF THE RESPONDENT NAMES MORE THAN ONE LANGUAGE, SAY: “Please tell me the most important.”]

- | | |
|---|----|
| No foreign language should be mandatory | 1 |
| English | 2 |
| Russian | 3 |
| Other foreign language | 4 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

D8. [SHOW CARD D8] In your opinion, how has the quality of education in /country's/ public secondary schools changed during the last 5 years?

| | | | | | | |
|----------------|----------|-------------------|----------|----------------|--------------|--------------------|
| Worsened a lot | Worsened | Remained the same | Improved | Improved a lot | (Don't know) | (Refuse to answer) |
| 1 | 2 | 3 | 4 | 5 | -1 | -2 |

D9. [SHOW CARD D9] Please tell me which of the following statements you agree with?

[INTERVIEWER! AFTER THE RESPONDENT CHOOSES THE STATEMENT, ASK: "Do you agree with this statement or do you agree very strongly with this statement?" ACCEPT ONLY ONE ANSWER.]

| | | | |
|---|-------------------------------|---|---|
| Statement 1: It's necessary for kids to go to kindergarten because that's where they learn things they can't learn elsewhere. | | Statement 2: Nowadays, there is no need for kids to go to kindergarten. Sending them there is only a waste of time and money. | |
| <i>Agree very strongly with Statement 1</i> | <i>Agree with Statement 1</i> | <i>Agree with Statement 2</i> | <i>Agree very strongly with Statement 2</i> |
| 1 | 2 | 3 | 4 |
| <i>[DO NOT READ] Agree with neither</i> | | 5 | |
| <i>(Don't know)</i> | | -1 | |
| <i>(Refuse to answer)</i> | | -2 | |

D10. Imagine you have a 4-year old child. If you had a choice, would you prefer to send your child to a public kindergarten; private kindergarten; or have a babysitter for him/her?

| | |
|----------------------|----|
| Public kindergarten | 1 |
| Private kindergarten | 2 |
| Babysitter | 3 |
| (None) | 4 |
| (Other) | 5 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

D11. What do you think is the ideal number of children per family in /country/?¹¹

[INTERVIEWER! WRITE DOWN THE NUMBER.]

____|____| CHILDREN

(Don't know) -1
(Refuse to answer) -2

D12. Which religion or denomination, if any, do you consider yourself belong to?

[INTERVIEWER! DO NOT READ OUT OPTIONS. MATCH THE RESPONDENT'S ANSWER TO THE CORRESPONDING CODE. ACCEPT ONLY ONE ANSWER.]

| | | |
|--|----|--------------------|
| Armenian Apostolic Church | 1 | |
| Roman Catholic Church | 2 | |
| Georgian, Russian or Greek Orthodox Church | 3 | |
| Protestant Church | 4 | |
| Other Christian Church or group (Jehovah's Witness, Mormons, etc.) | 5 | |
| Sunni Islam | 6 | |
| Shia Islam | 7 | |
| Islam | 8 | |
| Judaism | 9 | |
| Other | 10 | |
| <i>None</i> | -5 | → GO TO D17 |
| <i>(Don't know)</i> | -1 | |
| <i>(Refuse to answer)</i> | -2 | |

D13. [SHOW CARD D13] How important is religion in your daily life? Please use this CARD.

| | |
|---------------------------|----|
| Not at all important | 1 |
| Not very important | 2 |
| Rather important | 3 |
| Very important | 4 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

¹¹ We need to make sure that people understand this to mean what number of children they think is best, rather than what they think the average number of children people have in their country.

D14. [SHOW CARD D14] Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays? Please use this CARD.

| | |
|---------------------------|----|
| Every day | 1 |
| More than once a week | 2 |
| Once a week | 3 |
| At least once a month | 4 |
| Only on special holidays | 5 |
| Less often | 6 |
| Never | 7 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

D15. How often do you fast when it is required by your religious traditions? Do you...
[READ OUT]

| | |
|---|----|
| Always fast, | 1 |
| Often fast, | 2 |
| Sometimes fast, | 3 |
| Rarely fast, | 4 |
| or Never fast? | 5 |
| <i>[DO NOT READ] (Fasting is not required in my religion)</i> | -5 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

D16. [SHOW CARD D16] Overall, how religious would you say you are? Please use this CARD, where '1' means "Not at all religious" and '10' means "Very religious."

[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]

____ CODE

| | |
|---------------------------|----|
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

- D17. [SHOW CARD D17] To what extent would you agree or disagree with the opinion that the recent earthquake in Japan was God’s wrath? Please use this CARD, where code ‘1’ means “Completely disagree” and code ‘10’ means “Completely agree”.**

[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]

____|____| CODE

(Don’t know) -1
(Refuse to answer) -2

- D18. [INTERVIEWER! THIS QUESTION SHOULD BE ASKED IN ALL SETTLEMENTS EXCEPT THE CAPITAL.]**

How many times did you travel to /capital of country/ within the last 2 months?

[INTERVIEWER! WRITE THE NUMBER.]

____|____| NUMBER

(Don’t know) -1
(Refuse to answer) -2

INTERVIEWER!

THE FOLLOWING QUESTIONS SHOULD BE ASKED TO ALL RESPONDENTS.

- D19. How many times have you been outside /country/ in the last five years?**

[INTERVIEWER! WRITE THE NUMBER. IF THE RESPONDENT HAS BEEN OUT OF THE COUNTRY BUT DOES NOT REMEMBER HOW MANY TIMES, ASK HIM/HER TO MAKE HIS/HER BEST GUESS.]

____|____| NUMBER

(Don’t know) -1
(Refuse to answer) -2

- D20. If you had a chance, would you leave /country/ for a certain period of time to live somewhere else?**

Yes 1
 No 0
(Don’t know) -1
(Refuse to answer) -2

D21. If you had a chance, would you leave /country/ forever to live somewhere else?

Yes 1
 No 0
 (Don't know) -1
 (Refuse to answer) -2

D22. Have you or any member of your household been in a situation during the last 12 months when you/they had to pay a bribe in order to get a service or to obtain preferential treatment or consideration?

Yes 1
 No 0
 (Don't know) -1
 (Refuse to answer) -2

Now I have several questions about whether certain information is available to you as /country's/ citizen, or not.

TI_1. In respect to each of these topics, do you think you can get information from the government if you wanted to?

[INTERVIEWER! READ OUT THE TOPICS. USE CODE '-5' IF THE RESPONDENT SAYS S/HE IS NOT INTERESTED IN THIS KIND OF INFORMATION. ACCEPT ONE ANSWER IN EACH ROW.]

| | | Yes | No | Not inter- ested | DK | RA |
|---|---|-----|----|---------------------|----|----|
| 1 | Who owns television stations I have reception for | 1 | 0 | -5 | -1 | -2 |
| 2 | Which companies have donated money to any of the /country's/ political parties | 1 | 0 | -5 | -1 | -2 |
| 3 | Who is the head of the state-owned energy company ¹² | 1 | 0 | -5 | -1 | -2 |
| 4 | From which companies the government is buying goods or services | 1 | 0 | -5 | -1 | -2 |
| 5 | How much the official salary of the Prime Minister is | 1 | 0 | -5 | -1 | -2 |
| 6 | How much the government spent on military and defense in 2010 | 1 | 0 | -5 | -1 | -2 |
| 7 | How much the government spent on education in 2010 | 1 | 0 | -5 | -1 | -2 |
| 8 | Who the official owner of a certain building in your neighborhood is | 1 | 0 | -5 | -1 | -2 |

¹² This option not present in Armenia.

TI_2. [SHOW CARD TI2] Which one issue would you be most interested in learning about?

[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]

| | |
|---|----|
| <i>Who owns television stations I have reception for</i> | 1 |
| <i>Which companies have donated money to any of the /country's/ political parties</i> | 2 |
| <i>Who is the head of the state-owned energy company¹³</i> | 3 |
| <i>From which companies the government is buying goods or services</i> | 4 |
| <i>How much the official salary of the Prime Minister is</i> | 5 |
| <i>How much the government spent on military and defense in 2010</i> | 6 |
| <i>How much the government spent on education in 2010</i> | 7 |
| <i>Who the official owner of a certain building in your neighborhood is</i> | 8 |
| <i>(None)</i> | 9 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

TI_3. [SHOW CARD TI2] And which one issue would you be least interested in learning about?

[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]

| | |
|---|----|
| <i>Who owns television stations I have reception for</i> | 1 |
| <i>Which companies have donated money to any of the /country's/ political parties</i> | 2 |
| <i>Who is the head of the state-owned energy company¹⁴</i> | 3 |
| <i>From which companies the government is buying goods or services</i> | 4 |
| <i>How much the official salary of the Prime Minister is</i> | 5 |
| <i>How much the government spent on military and defense in 2010</i> | 6 |
| <i>How much the government spent on education in 2010</i> | 7 |
| <i>Who the official owner of a certain building in your neighborhood is</i> | 8 |
| <i>(None)</i> | 9 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

¹³ This option (**and** the respective code) not present in Armenia. Please make sure that code '3' is missing in questionnaires printed for Armenia.

¹⁴ This option (**and** the respective code) not present in Armenia. Please make sure that code '3' is missing in questionnaires printed for Armenia.

TI_4. [SHOW CARD TI4] To what extent do you agree or disagree that statistical data collected by the government, such as the numbers of crimes committed annually, should be accessible to the public free of charge? Please use this CARD, where '1' means "Completely disagree" and '10' means "Completely agree".

[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]

____|____| CODE

(Don't know) -1
(Refuse to answer) -2

TI_5. According to the law, all people can request information from the government that is officially available to the public, such as information on state officials' salaries or budget spending. Would you write such a request letter or e-mail in order to get information in which you were interested?

Yes 1
Maybe 2
No 3
(Don't know) -1
(Refuse to answer) -2

Thank you for all your answers. We are now done with all the personal questions we have. At this point, I have some questions about your household.

[INTERVIEWER! DURING THE REST OF THE INTERVIEW, THE RESPONDENT MAY ASK FOR THE HELP OF ANOTHER HOUSEHOLD MEMBER IF NEEDED, BUT THE RESPONDENT CANNOT BE SUBSTITUTED WITH ANOTHER HOUSEHOLD MEMBER.]

CORE QUESTIONS

Section A. HOUSEHOLD PASSPORT

[INTERVIEWER! WRITE ANSWERS TO QUESTIONS A1 THROUGH A8 IN TABLE A1 ON PAGE 46.¹⁵ WHILE FILLING IN THIS TABLE, ALLOW THE RESPONDENT TO ASK FOR HELP FROM ANOTHER HOUSEHOLD MEMBER(S) IF NEEDED.]

A1. Now, I would like to ask you about all the members of your household that live here most of the time, including yourself. I am only interested in your household members' characteristics, and I won't ask you their names. Let's start with you.

[INTERVIEWER! RESPONDENT IS PRE-CODED IN THE FIRST ROW IN COLUMN A2 OF TABLE A1 → GO TO QUESTION A3_R. THAN, CONTINUE THROUGH QUESTION A8_R WHILE ASKING ABOUT THE RESPONDENT.]

A2. [SHOW CARD A2] What is next household member's relationship to the respondent?

[INTERVIEWER! WRITE DOWN THE CORRESPONDING CODE FROM THE SHOW CARD IN THE NEXT BLANK ROW IN COLUMN A2 OF TABLE A1. USE CODE '-1' FOR "DON'T KNOW" AND CODE '-2' FOR "REFUSE TO ANSWER".]

[INTERVIEWER! ASK QUESTIONS A3_H THROUGH A9 ABOUT ALL HOUSEHOLD MEMBERS, EXCEPT THE RESPONDENT.]

[INTERVIEWER! QUESTIONS A3 THROUGH A8 WITH 'R' SHOULD BE ASKED ABOUT THE RESPONDENT, WHILE QUESTIONS A3 THROUGH A8 WITH 'H' SHOULD BE ASKED ABOUT ALL OTHER HOUSEHOLD MEMBERS.]

A3_R. [INTERVIEWER! RECORD RESPONDENT'S SEX IN THE FIRST ROW, COLUMN A3 OF TABLE A1. USE CODE '1' FOR "MALE" AND CODE '2' FOR "FEMALE".

A3_H. What sex is this person?

[INTERVIEWER! USE CODE '1' FOR "MALE" AND CODE '2' FOR "FEMALE". WRITE DOWN THE CODE IN THE RESPECTIVE ROW IN COLUMN A3 OF TABLE A1.]

¹⁵ The page number may be different in the local languages.

A4_R. In what year were you born?

A4_H. In what year was this member of the household born?

[INTERVIEWER!] WRITE DOWN THE FOUR-DIGIT YEAR IN COLUMN A4 OF **TABLE A1.**]

[INTERVIEWER!] DO NOT ACCEPT A NON-RESPONSE. IF THE RESPONDENT CANNOT REMEMBER THE EXACT YEAR OF BIRTH, PROBE AGAIN. IF THE RESPONDENT STILL CANNOT REMEMBER THE YEAR OF BIRTH OF THE HOUSEHOLD MEMBER, ASK: “**In which decade was this person born?**” AND [SHOW CARD A4]. WRITE DOWN THE FOUR-DIGIT CODE FOR DECADE FROM THE SHOW CARD IN COLUMN A4 OF **TABLE A1.**]

A5_R. [SHOW CARD A5] Where were you born?

A5_H. [SHOW CARD A5] Where was this member of the household born?

[INTERVIEWER!] WRITE DOWN THE CORRESPONDING CODE FROM THE SHOW CARD IN COLUMN A5 OF **TABLE A1.** USE CODE ‘-1’ FOR “*DON’T KNOW*” AND CODE ‘-2’ FOR “*REFUSE TO ANSWER*”.]

A6_R. [SHOW CARD A6] What is the highest level of education you have completed?

A6_H. [SHOW CARD A6] What is the highest level of education this household member has completed?

[INTERVIEWER!] WRITE DOWN THE CORRESPONDING CODE FROM THE SHOW CARD IN COLUMN A6 OF **TABLE A1.** USE CODE ‘-1’ FOR “*DON’T KNOW*” AND CODE ‘-2’ FOR “*REFUSE TO ANSWER*”.]

A7_R. Are you currently employed? This employment may be part-time or full-time, official, informal, or self-employment, but it brings monetary income.

[INTERVIEWER!] ASK QUESTION A7_H ONLY ABOUT HOUSEHOLD MEMBERS WHO WERE BORN BEFORE 1997.]

A7_H. Is this member of the household currently employed? This employment may be part-time or full-time, official, informal, or self-employment, but it brings monetary income.

[INTERVIEWER!] WRITE DOWN THE CODE CORRESPONDING TO THE RESPONDENTS’ ANSWER IN COLUMN A7 OF **TABLE A1.** USE CODE ‘1’ FOR “*YES*,” ‘0’ FOR “*NO*,” CODE ‘-1’ FOR “*DON’T KNOW*” AND CODE ‘-2’ FOR “*REFUSE TO ANSWER*”.]

A8_R. [SHOW CARD A8] **What is your current marital status?**

[INTERVIEWER! ASK QUESTION A8_H ONLY ABOUT HOUSEHOLD MEMBERS WHO WERE BORN BEFORE 1995.]

A8_H. [SHOW CARD A8] **What is this household member's current marital status?**

[INTERVIEWER! WRITE DOWN THE CORRESPONDING CODE FROM THE SHOW CARD IN COLUMN A8 OF TABLE A1. USE CODE '-1' FOR "DON'T KNOW" AND CODE '-2' FOR "REFUSE TO ANSWER".]

A9. **Now, I would like you to tell me about the next household member.**

[INTERVIEWER! IF THERE IS ANOTHER HOUSEHOLD MEMBER → ASK QUESTIONS A2 THROUGH A8_H ABOUT THIS HOUSEHOLD MEMBER.]

[INTERVIEWER! IF THERE ARE NO OTHER HOUSEHOLD MEMBERS, MAKE SURE THAT THE NUMBER OF HOUSEHOLD MEMBERS RECORDED IN TABLE A1 IS THE SAME AS THE NUMBER RECORDED IN QUESTION V4 IN THE BEGINNING OF THE QUESTIONNAIRE. THEN → GO TO QUESTION HELP_A.]

TABLE A1

| | Relationship to the respondent Show CARD A2 | Sex <i>1 Male</i> <i>2 Female</i> | Year of birth | Place of birth Show CARD A5 | Education Show CARD A6 | <i>Only if the HH member was born before 1997</i> Employed ? <i>1 Yes</i> <i>0 No</i> | <i>Only if the HH member was born before 1995</i> Marital status Show CARD A8 |
|------------|---|--|----------------------|---|--------------------------------------|---|--|
| No. | A2 | A3 | A4 | A5 | A6 | A7 | A8 |
| 1. | 1 | | _ _ _ _ _ | | | | |
| 2. | | | _ _ _ _ _ | | | | |
| 3. | | | _ _ _ _ _ | | | | |
| 4. | | | _ _ _ _ _ | | | | |
| 5. | | | _ _ _ _ _ | | | | |
| 6. | | | _ _ _ _ _ | | | | |
| 7. | | | _ _ _ _ _ | | | | |
| 8. | | | _ _ _ _ _ | | | | |
| 9. | | | _ _ _ _ _ | | | | |
| 10. | | | _ _ _ _ _ | | | | |
| 11. | | | _ _ _ _ _ | | | | |
| 12. | | | _ _ _ _ _ | | | | |
| 13. | | | _ _ _ _ _ | | | | |

HELP_A: INTERVIEWER: DID THE RESPONDENT GET HELP FROM OTHER HOUSEHOLD MEMBER(S) WHILE ANSWERING THE QUESTIONS OF THIS SECTION?

Yes 1

No 0

Section C. HOUSEHOLD ECONOMIC CONDITIONS AND BEHAVIOR

Households in all countries have different living and economic conditions. Now, I would like to ask you for some information about the living and economic conditions of your household.

C1. Please tell me what were the most important means of heating your dwelling last winter?

[INTERVIEWER! DO NOT READ OUT THE OPTIONS. WRITE CODE '1' IN THE ROWS WHERE THE RESPECTIVE ANSWER WAS MENTIONED BY THE RESPONDENT, AND CODE '0' IN ALL ROWS WHERE THE RESPECTIVE ANSWER WAS NOT MENTIONED BY THE RESPONDENT. ACCEPT UP TO TWO ANSWERS.]

| | | |
|---|---|----|
| | <i>No heating last winter</i> | -5 |
| | <i>(Don't know)</i> | -1 |
| | <i>(Refuse to answer)</i> | -2 |
| 1 | Climate control system(s) ¹⁶ | |
| 2 | Coal / kerosene stove(s) | |
| 3 | Electric heater(s) | |
| 4 | Gas stove(s) | |
| 5 | Gas heater(s) | |
| 6 | Public central heating system | |
| 7 | Private central heating system | |
| 8 | Wood-burning stove(s) | |
| 9 | Other | |

C2. [SHOW CARD C2] Which of the following statements best describes the current economic situation of your household?

- | | |
|---|----|
| Money is not enough for food. | 1 |
| Money is enough for food only, but not for clothes. | 2 |
| Money is enough for food and clothes, but not enough for expensive durables like a refrigerator or washing machine. | 3 |
| We can afford to buy some expensive durables like a refrigerator or washing machine. | 4 |
| We can afford to buy anything we need. | 5 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

¹⁶ By climate control systems we mean wall-mounted heating/cooling units.

C3. Speaking about this dwelling, where your household lives, do you... [READ OUT]

| | |
|---|----|
| Own it, | 1 |
| Rent it, | 2 |
| Live free of charge with the permission of the owner of this dwelling, | 3 |
| Or the dwelling is owned by state / by a company? | 4 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

C4a. Now, I will read you a series of household items. Please note that we are only interested in items that your household owns and that are in normal working order. Please tell me whether or not your household owns item.

[INTERVIEWER! READ OUT LOUD THE FIRST ITEM FROM TABLE C4 BELOW, AND WRITE THE CODE CORRESPONDING TO THE RESPONDENT'S ANSWER IN THE RESPECTIVE CELL.]

[INTERVIEWER! IN CASES WHERE THE HOUSEHOLD OWNS THIS ITEM (CODE '1' IN COLUMN "Own?"), ASK QUESTIONS C4b AND C4c ABOUT THIS ITEM.

IF THE RESPONDENT'S ANSWER IS "No" (CODE '0'), ASK QUESTION C4a ABOUT THE NEXT ITEM.]

C4b. How many items does your household own?

[INTERVIEWER! WRITE DOWN THE NUMBER IN THE RESPECTIVE CELL. USE CODE '-1' FOR "DON'T KNOW" AND CODE '-2' FOR "REFUSE TO ANSWER".]

C4c. Please tell me the year the latest model was purchased.

[INTERVIEWER! WRITE DOWN THE FOUR-DIGIT YEAR IN THE RESPECTIVE CELL. USE CODE '-5' FOR "NOT PURCHASED" (e.g. a gift). IF THE RESPONDENT CAN NOT REMEMBER THE EXACT YEAR, SHOW CARD C4, AND WRITE DOWN THE CODE CORRESPONDING TO THE RESPECTIVE DECADE. IF THE RESPONDENT CAN NOT REMEMBER WHEN THE ITEM WAS PURCHASED, USE CODE '-1' FOR "DON'T KNOW", AND CODE '-2' FOR "REFUSE TO ANSWER".]

[INTERVIEWER! DO NOT ASK FOR THE NUMBER OF INTERNET ACCESS. IN CASES WHERE THE HOUSEHOLD HAS ACCESS (CODE '1' IN COLUMN "Own?"), ASK: "Since which year has your household had internet access?", AND WRITE DOWN THE FOUR-DIGIT YEAR IN THE RESPECTIVE CELL. USE CODE '-1' FOR "DON'T KNOW" AND CODE '-2' FOR "REFUSE TO ANSWER".]

TABLE C4

| | | Own? <i>Yes 1</i> <i>No 0</i> | How many? | IF "YES": Year the latest model was purchased: |
|--------|--|---|---|---|
| | | C4a | C4b | C4c |
| —————→ | | | | |
| 1. | Color television | _ | _ _ | _ _ _ _ |
| 2. | Digital photo camera | _ | _ _ | _ _ _ _ |
| 3. | Automatic washing machine | _ | _ _ | _ _ _ _ |
| 4. | DVD player | _ | _ _ | _ _ _ _ |
| 5. | Refrigerator | _ | _ _ | _ _ _ _ |
| 6. | Air conditioner | _ | _ _ | _ _ _ _ |
| 7. | Car | _ | _ _ | _ _ _ _ |
| 8. | Land line phone | _ | | |
| 9. | Cell phone | _ IF 'No,' '-1', or '-2' → GO to C4_11 | _ _ | _ _ _ _ |
| 10 | Activated Internet access from your personal cell phone | _ | From which year it has been available? _ _ _ _ | |
| 11. | Personal computer, including laptop | _ IF 'No,' '-1', or '-2' → GO to C5 | How many? _ _ | Year the latest model was purchased: _ _ _ _ |
| 12. | Internet access from your home computer | _ | From which year it has been available? _ _ _ _ | |

C5. Does anyone in your household currently have car insurance?

- Yes 1
- No 0
- (Not applicable – no car in the household)* -5
- (Don't know)* -1
- (Refuse to answer)* -2

C6a. Households may experience financial difficulties. Please tell me, over the course of a typical month, does your household have to limit consumption or use of the following due to budget difficulties?

[INTERVIEWER! READ OUT LINE BY LINE. USE CODE '-5' FOR "NOT APPLICABLE", CODE '-1' FOR "DON'T KNOW" AND CODE '-2' FOR "REFUSE TO ANSWER."]

| | | <i>Yes 1</i> <i>No 0</i> |
|-----|---|-----------------------------|
| 1. | Bread, pasta | |
| 2. | Butter, milk | |
| 3. | Poultry / Chicken meat | |
| 4. | Beef | |
| 5. | Pork | |
| 6. | Fish | |
| 7. | Fruit, vegetables, EXCEPT potatoes | |
| 8. | Potatoes | |
| 9. | Sweets and chocolates | |
| 10. | Electricity | |
| 11. | Gas | |
| 12. | Transportation | |

C6b. [SHOW CARD C6b] Speaking about the past 12 months, how often did it happen that you did not have enough money to buy the food you or your family needed? Please tell me which of the options on this CARD reflect your situation best?

- Every day 1
- Every week 2
- Every month 3
- Less often 4
- Never 5
- (Don't know)* -1
- (Refuse to answer)* -2

C7. [SHOW CARD C7] Sometimes people decide not to eat certain products,¹⁷ not because of financial difficulties, but because they choose so. Please tell me, is there any product named on this CARD that you never eat?

[INTERVIEWER! WRITE CODE '1' IN ALL ROWS WHERE THE RESPECTIVE ANSWER WAS MENTIONED BY THE RESPONDENT, AND CODE '0' IN ALL ROWS WHERE THE RESPECTIVE ANSWER WAS NOT MENTIONED BY THE RESPONDENT. ACCEPT ALL ANSWERS.]

| | | |
|----|------------------------------------|----|
| | <i>(Eat all products)</i> | -5 |
| | <i>(Don't know)</i> | -1 |
| | <i>(Refuse to answer)</i> | -2 |
| 1 | Bread, pasta | |
| 2 | Butter, milk | |
| 3 | Poultry / Chicken meat | |
| 4 | Beef | |
| 5 | Pork | |
| 6 | Fish | |
| 7 | Fruit | |
| 8 | Vegetables, <u>except</u> potatoes | |
| 9 | Potatoes | |
| 10 | Sweets and Chocolate | |

¹⁷ Please make sure during the translation that we only mean FOOD here.

C8. [SHOW CARD C8] Many households obtain income from several sources. Using this CARD, please rank all sources of your household’s monetary income in the last 12 months. Please think about the income of all members of your household. Which one was your household’s largest source of income? Which one was your household’s second largest source of income, and so on?

INTERVIEWER! IN THE “RANK” COLUMN, USE CODE ‘1’ FOR THE LARGEST SOURCE OF INCOME, CODE ‘2’ FOR THE SECOND LARGEST SOURCE OF INCOME, AND SO ON. WRITE CODE ‘-5’ FOR ALL SOURCES NOT MENTIONED BY THE RESPONDENT.

CIRCLE CODE ‘-1’ IF THE RESPONDENT DOES NOT KNOW ANSWER TO THIS QUESTION, AND CODE ‘-2’ IF THE RESPONDENT REFUSES TO ANSWER.]

| | | RANK: | -1 | -2 |
|----|--|-------|----|----|
| 1. | Money from family members, relatives, or friends living elsewhere in this country | | | |
| 2. | Money from family members, relatives, or friends living in another country | | | |
| 3. | Cash sales from agricultural products | | | |
| 4. | Aggregated earned income (salary) of all household members, <u>except</u> sales of agricultural products | | | |
| 5. | Pensions and government benefits | | | |
| 6. | Income from renting of property, vehicles, or appliances | | | |
| 7. | Income from sale of property, vehicles, or appliances | | | |
| 8. | Interest or earnings on deposits or securities | | | |
| 9. | Other sources of income | | | |

C9. [SHOW CARD C9¹⁸] Household income is a sum of monetary income of all household members. Speaking about monetary income of all your household members last month, to which of the following groups does your household belong?

| | |
|--------------------|----|
| More than USD 1200 | 1 |
| USD 801 – 1200 | 2 |
| USD 401 – 800 | 3 |
| USD 251 – 400 | 4 |
| USD 101 – 250 | 5 |
| USD 51– 100 | 6 |
| Up to USD 50 | 7 |
| (0) | 8 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

C10. [SHOW CARD C9] Using the same CARD, please tell me your household's spending last month?

| | |
|--------------------|----|
| More than USD 1200 | 1 |
| USD 801 – 1200 | 2 |
| USD 401 – 800 | 3 |
| USD 251 – 400 | 4 |
| USD 101 – 250 | 5 |
| USD 51– 100 | 6 |
| Up to USD 50 | 7 |
| (0) | 8 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

¹⁸ Card should be in local currencies. Please make sure to update the exchange rate.

C11. How many times has anyone in your household taken out a loan or had a debt or a line of credit, including instant credit, of more than 100 USD¹⁹ in the last 12 months?

[INTERVIEWER! WRITE DOWN THE NUMBER.]

____|____| TIMES

(Don't know) -1
(Refuse to answer) -2

C12. In the past 6 months, how often has your household borrowed any money to buy food? Have you borrowed money ... [READ OUT]

Each week, 1
Each month, 2
Every other month, 3
Less frequently, 4
or Never? 5
(Don't know) -1
(Refuse to answer) -2

C13. In the past 6 months, how often has your household borrowed any money to pay for utilities? Have you borrowed money ... [READ OUT]

Each week, 1
Each month, 2
Every other month, 3
Less frequently, 4
or Never? 5
(Don't know) -1
(Refuse to answer) -2

C14. [SHOW CARD C14] Using this CARD, let's imagine there is a 10-step ladder reflecting the economic standing of all households in /country/ today. The first rung of this ladder corresponds to the lowest possible economic position in society, while the 10th rung corresponds to the highest possible position. On which rung of this ladder do you think your household currently stands?

[INTERVIEWER! WRITE THE NUMBER FROM THE SHOW CARD.]

____|____| RUNG

(Don't know) -1
(Refuse to answer) -2

¹⁹ 100 USD should be converted into local currencies according to the latest exchange rate.

C15. [SHOW CARD C14] And again using this CARD, on which rung of this ladder do you think your household will be standing 5 years from now?

[INTERVIEWER! WRITE THE NUMBER FROM THE SHOW CARD.]

____|____| RUNG

(Don't know) -1
(Refuse to answer) -2

C16. Relative to most of the households around you, would you describe the current economic condition of your household as ... [READ OUT]

Very good, 5
Good, 4
Fair, 3
Poor, 2
or Very poor? 1
(Don't know) -1
(Refuse to answer) -2

C17. What is the minimal monthly income that would enable your household live a normal life?

[INTERVIEWER! WRITE DOWN THE AMOUNT IN /LOCAL CURRENCY/.]

____|____|____|____|____|____|____| AMOUNT

(Don't know) -1
(Refuse to answer) -2

C18. Do you think your children will be better off or worse off financially than you are when they are your age?

Better off 3
 [DO NOT READ] *(The same)* 2
 Worse off 1
(Not applicable – No children) -5
(Don't know) -1
(Refuse to answer) -2

NAGORNO KARABAKH QUESTIONS ²⁰

Let me now ask you a few questions about Nagorno Karabagh. It is very important to know what people in /country/ think about this issue.

NK1. [SHOW CARD NK1] In your opinion, should the following countries or organizations be more involved; less involved; or not involved at all in finding a solution for the Nagorno Karabakh conflict?

ARM
AZE

[INTERVIEWER! READ OUT THE COUNTRIES ONE BY ONE. ACCEPT ONE ANSWER IN EACH ROW.]

| | | More involved | Less involved | Not involved at all | <i>(Don't know)</i> | <i>(Refuse to answer)</i> |
|---|-----------------------|---------------|---------------|---------------------|---------------------|---------------------------|
| 1 | Russia | 3 | 2 | 1 | -1 | -2 |
| 2 | United States | 3 | 2 | 1 | -1 | -2 |
| 3 | France | 3 | 2 | 1 | -1 | -2 |
| 4 | Turkey | 3 | 2 | 1 | -1 | -2 |
| 5 | European Union | 3 | 2 | 1 | -1 | -2 |

NK2. When do you think the Nagorno Karabakh conflict will be resolved?

ARM
AZE

[INTERVIEWER! DO NOT READ OUT. ACCEPT ONE ANSWER.]

| | |
|------------------------------|----|
| It has already been resolved | 1 |
| Within the next year | 2 |
| In 2–5 years | 3 |
| In 6–10 years | 5 |
| In more than 10 years | 6 |
| Never | 7 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

²⁰ Questions NK1 through NK5AZ are for Armenia and Azerbaijan only, not to be asked in Georgia.

NK3. In your opinion, have the prospects of Nagorno Karabakh becoming an integral part of /country/ increased, stayed the same, or decreased since the ceasefire agreement in May 1994?

ARM
AZE

Increased 3
Stayed the same 2
Decreased 1
(Don't know) -1
(Refuse to answer) -2

NK4. [SHOW CARD NK4] In your opinion, how likely is it to find a solution to the Nagorno Karabakh conflict within the next 5 years by ... ?

ARM
AZE

[INTERVIEWER! READ OUT THE OPTIONS ONE BY ONE. ACCEPT ONE ANSWER IN EACH ROW.]

| | | Very unlikely | Rather unlikely | Rather likely | Very likely | <i>(Don't know)</i> | <i>(Refuse to answer)</i> |
|---|----------------------------|---------------|-----------------|---------------|-------------|---------------------|---------------------------|
| 1 | [by] peaceful negotiation? | 1 | 2 | 3 | 4 | -1 | -2 |
| 2 | [by] force? | 1 | 2 | 3 | 4 | -1 | -2 |

NK5AR. Various ideas have been proposed for settling the Nagorno Karabakh conflict. As I mention each idea, please tell me whether you would definitely favor it; might accept it under certain circumstances; or would never accept it.

ARM

[INTERVIEWER! READ OUT THE OPTIONS ONE BY ONE. ACCEPT ONE ANSWER IN EACH ROW.]

| | | Definitely favor | Accept under certain circumstances | Never accept | (Don't know) | (Refuse to answer) |
|---|--|------------------|------------------------------------|--------------|--------------|--------------------|
| 1 | Have Nagorno-Karabakh as a formal part of Armenia. | 3 | 2 | 1 | -1 | -2 |
| 2 | Have Nagorno-Karabakh as an independent country. | 3 | 2 | 1 | -1 | -2 |
| 3 | Create a special administrative region that will be jointly governed by Azerbaijan and Armenia. | 3 | 2 | 1 | -1 | -2 |
| 4 | Have Nagorno-Karabakh with a high degree of autonomy within Azerbaijan. | 3 | 2 | 1 | -1 | -2 |
| 5 | Have Nagorno-Karabakh in Azerbaijan without autonomy. | 3 | 2 | 1 | -1 | -2 |

NK5AZ. Various ideas have been proposed for settling the Nagorno Karabakh conflict. As I mention each idea, please tell me whether you would definitely favor it; might accept it under certain circumstances; or would never accept it.

AZE

[**INTERVIEWER!** READ OUT THE OPTIONS ONE BY ONE. ACCEPT ONE ANSWER IN EACH ROW.]

| | | Definitely favor | Accept under certain circumstances | Never accept | (Don't know) | (Refuse to answer) |
|---|--|------------------|------------------------------------|--------------|--------------|--------------------|
| 1 | Have Nagorno-Karabakh in Azerbaijan without autonomy. | 3 | 2 | 1 | -1 | -2 |
| 2 | Have Nagorno-Karabakh with a high degree of autonomy within Azerbaijan. | 3 | 2 | 1 | -1 | -2 |
| 3 | Create a special administrative region that will be jointly governed by Azerbaijan and Armenia. | 3 | 2 | 1 | -1 | -2 |
| 4 | Have Nagorno-Karabakh as an independent country. | 3 | 2 | 1 | -1 | -2 |
| 5 | Have Nagorno-Karabakh as a formal part of Armenia. | 3 | 2 | 1 | -1 | -2 |

I only have very last questions left.

Z1. [SHOW CARD Z1] Using this CARD, where ‘1’ means “Can never be justified” and ‘10’ means “Can always be justified,” please tell me for each of the following actions whether you think it can be justified or not? Some of the questions here may be difficult, but please tell me honestly what you think.

[INTERVIEWER! READ OUT THE STATEMENTS ONE BY ONE.]

| | | Code: | <i>(Don't know)</i> | <i>(Refuse to answer)</i> | |
|--|--|--------------|---------------------|---------------------------|--------------------|
| 1 | Avoiding a fare on public transport | ____ ____ | -1 | -2 | |
| 2 | Receiving government benefits to which you is not entitled | ____ ____ | -1 | -2 | |
| 3 | Getting a divorce | ____ ____ | -1 | -2 | |
| 4 | Accepting a bribe or a valuable present in the course of someone's duties | ____ ____ | -1 | -2 | |
| 5 | Paying a bribe or giving a valuable present to someone in order to get preferential treatment / service | ____ ____ | -1 | -2 | |
| 6 | Cheating on one's spouse | ____ ____ | -1 | -2 | |
| 7 | Cheating on taxes if one has a chance | ____ ____ | -1 | -2 | |
| 8 | Having an abortion ²¹ | ____ ____ | -1 | -2 | |
| [INTERVIEWER! DO NOT ASK ABOUT HOMOSEXUALITY IF YOU THINK IT IS VERY UNCOMFORTABLE WITH THIS RESPONDENT!] | | | | | |
| 9 | Homosexuality | ____ ____ | -1 | -2 | NOT ASKED -5 |

HELP_C: INTERVIEWER: DID THE RESPONDENT GET HELP FROM OTHER HOUSEHOLD MEMBER(S) WHILE ANSWERING THE QUESTIONS OF THIS SECTION? [Help_C]

Yes 1
No 0

²¹ Not to be asked in Azerbaijan.

[INTERVIEWER! PRESENT THE FOLLOWING TEXT IN A NATURAL WAY, WITHOUT READING STRAIGHT FROM THE PAPER.]

Thank you for answering our questions. We find it very important to hear your views, because they help us understand what people in /country/ care about. Since you have been very cooperative in answering our questionnaire, we would like to know if you would be willing to participate in a future shorter survey over the phone?

If you agree, we will give you a phone call in the future, during which we will ask you a few short questions on a current topic in /country/. By answering these questions, you will have the opportunity to show us what issues really matter to people, and your answers will remain strictly confidential.

PH1. Would be willing to participate in a future shorter survey over the phone?

| | | |
|-----|---|---|
| Yes | 1 | |
| No | 0 | → Thank the respondent and end the interview. |

**PH2. Could you give us a landline and a mobile phone numbers to get in touch with you?
We will use this only to contact you, and your data will remain confidential.**

[INTERVIEWER! WRITE DOWN ACCURATELY THE RESPECTIVE PHONE NUMBERS WITH ALL APPLICABLE AREA CODES.]

| | Area code / Operator code | Phone number |
|--------------|---------------------------|--------------|
| Landline | | |
| Mobile phone | | |
| No phone | | -5 |

[INTERVIEWER! IN CASE THE RESPONDENT WANTS TO PROVIDE MORE PHONE NUMBER(S), PLEASE WRITE THESE NUMBERS IN THE SPACE BELOW, AND INDICATE WHETHER IT'S A LANDLINE OR A MOBILE.]

| Landline or mobile? | Area code / Operator code | Phone number |
|---------------------|---------------------------|--------------|
| | | |
| | | |

THANK YOU.

Please note that according to the existing practice of conducting this kind of survey, some interviews will be checked by our company a few weeks after the date of the interview. We cannot know in advance whether our interview will be checked; but in case if another representative of our research center happens to check whether we had this interview today, please do not be surprised.

The only goal of such a check is to make sure that the interviews were conducted according to the required standards of quality. In the event of such a check, please note that all your answers will remain strictly confidential.

T3. Time the interview finished:

|_|_|_|_| | |_|_|_|_|

Hour

Minute

[INTERVIEWER! USE 24-HOUR CLOCK.]

[INTERVIEWER! ANSWER THE FOLLOWING QUESTIONS IMMEDIATELY AFTER FINISHING THE INTERVIEW.]

INTERVIEWER ASSESSMENT FORM

W1. Was anybody but you and the respondent him/herself able to listen to the respondent's answers during the interview?

- | | |
|---|---|
| <i>Yes, during the entire interview.</i> | 1 |
| <i>Yes, most of the time.</i> | 2 |
| <i>Yes, while the respondent was answering questions for section A and/or section C.</i> | 3 |
| <i>Yes, for less than half of the interview, except while the respondent was answering questions for section A and/or section C.</i> | 4 |
| <i>Yes, for only a few questions, except while the respondent was answering questions for section A and/or section C.</i> | 5 |
| <i>No.</i> | 6 |

W2. How often was the respondent distracted during the interview? [CIRCLE ONE ANSWER]

- | | |
|--|---|
| <i>Never</i> | 1 |
| <i>Just for a few questions (fewer than ten)</i> | 2 |
| <i>For some questions, but not that many (approximately between 10 and 20)</i> | 3 |
| <i>For a substantial number of questions, but less than half the interview</i> | 4 |
| <i>Throughout most of the interview, or through the entire interview</i> | 5 |

W3. How often did you feel that the respondent lacked knowledge about the questions you asked?

- | | |
|--|---|
| <i>Never</i> | 1 |
| <i>Just for a few questions (fewer than ten)</i> | 2 |
| <i>For some questions, but not that many (approximately between 10 and 20)</i> | 3 |
| <i>For a substantial number of questions, but less than half the interview</i> | 4 |
| <i>Throughout most of the interview, or through the entire interview</i> | 5 |

W4. How often did you feel the respondent was reluctant to answer the questions?

- Never* 1
- Just for a few questions (less than ten)* 2
- For some questions, but not that many (approximately between 10 and 20)* 3
- For a substantial number of questions, but less than half the interview* 4
- Throughout most of the interview, or through the entire interview* 5

W5. On a scale of 1 to 5, how would you rate the respondent’s level of intelligence?

- Not at all intelligent* 1
- Not very intelligent* 2
- Average* 3
- Intelligent* 4
- Very intelligent* 5

W6. How tired was the respondent in the end of the interview? Please use this scale.

- | | | |
|------------|---|------------------|
| Very tired | | Not tired at all |
| 1 | 2 | 3 |
| 4 | 5 | 6 |
| 7 | 8 | 9 |
| 10 | | |

W7. Has this interview been completed?

- Yes* 1 → FINISH
- No* 0 → ANSWER W8

W8. Please write the number of the last question answered by the respondent:

THANK YOU.