

## ISSUES

1. **What do you think is the most important issue facing Georgia at the moment?**  
**INTERVIEWER!** DO NOT READ OUT THE OPTIONS. CORRESPOND. ONLY ONE ANSWER.]
  
2. **What do you think is the most important issue facing your community at the moment?**  
**INTERVIEWER!** DO NOT READ OUT THE OPTIONS. CORRESPOND.. ONLY ONE ANSWER.]

|   | COUNTRY | COMMUNITY |
|---|---------|-----------|
| Affordability of healthcare                         | 1       | 1         |
| Corruption  | 2       | 2         |
| Unfairness of courts                                | 3       | 3         |
| Unfairness of elections                             | 4       | 4         |
| Violation of human rights                           | 5       | 5         |
| Unemployment  | 6       | 6         |
| Not having NATO membership                          | 7       | 7         |
| Lack of peace in the country                        | 8       | 8         |
| Low pensions  | 9       | 9         |
| Political instability in the country                | 10      | 10        |
| Poverty   | 11      | 11        |
| Violation of property rights                        | 12      | 12        |
| Low quality of education                            | 13      | 13        |
| Unaffordability of professional or higher education | 14      | 14        |
| Problematic relations with Russia                   | 15      | 15        |
| Rising prices / Inflation                           | 16      | 16        |
| Unsolved territorial conflicts                      | 17      | 17        |
| Low wages   | 18      | 18        |
| Religious intolerance                               | 19      | 19        |

|  |    |    |
|--|----|----|
| Gender inequality                                | 20 | 20 |
| Emigration (people leaving Georgia)              | 21 | 21 |
| Immigration (foreigners coming to Georgia)       | 22 | 22 |
| Lack of religious education facilities           | 23 | 23 |
| Inter-religious tensions                         | 24 | 24 |
| Poor governance                                  | 25 | 25 |
| Other  | 26 | 26 |
| <i>(Not applicable / Nothing else important)</i> |    |    |
| <i>(Don't know)</i>                              | -1 | -1 |
| <i>(Refuse to answer)</i>                        | -2 | -2 |

3. **[SHOW CARD 3, ROTATE] What are the most important infrastructural issues in your village. Using this card, please pick up to three issues.**

|    |  |
|----|--|
| 1  | Trash collection   |
| 2  | Clean streets  |
| 3  | Availability of cultural facilities such as libraries, museums, etc. |
| 4  | Playgrounds  |
| 5  | Pollution of environment   |
| 6  | Traffic  |
| 7  | Parks and green areas  |
| 8  | Public transport   |
| 9  | Roads  |
| 10 | Sports facilities, such as sports playgrounds, gyms, etc.            |
| 11 | Streetlights   |
| 12 | Water supply   |
| 13 | Gas supply   |
| 14 | Electricity supply   |
| 15 | Sewage   |
| 16 | School infrastructure  |

|    |                               |
|----|-------------------------------|
| 17 | Availability of kindergartens |
| 18 | Conditions in kindergartens   |
| 19 | Other (specify)               |
| -1 | (Don't know)                  |
| -2 | (Refuse to answer)            |

4. **There are many ideas about the economic development of Georgia. Which sector do you think is most important for the development of your community? Please name up to two.**

**[INTERVIEWER: WRITE IN UP TO TWO ANSWERS]**

Sector 1: \_\_\_\_\_

Sector 2: \_\_\_\_\_

5. **[SHOW CARD 5] Generally speaking, would you say that most people in Georgia can be trusted, or that you can't be too careful in dealing with people?** Please use this CARD, where code '0' corresponds to the answer "You can't be too careful" and code '10' corresponds to answer "Most people can be trusted."

\_\_\_\_/\_\_\_\_/ CODE

|    |                    |
|----|--------------------|
| -1 | (Don't know)       |
| -2 | (Refuse to answer) |

6. **[SHOW CARD 5] Generally speaking, would you say that most people in your community can be trusted, or that you can't be too careful in dealing with people?** Using the same CARD, where code '0' corresponds to answer "You can't be too careful" and code '10' corresponds to answer "Most people can be trusted."

\_\_\_\_/\_\_\_\_/ CODE

|    |              |
|----|--------------|
| -1 | (Don't know) |
|----|--------------|

**7. [SHOW CARD 7, ROTATE ITEMS] I will read out a list of social institutions and political unions. Please assess your level of trust toward each of them on a 5-point scale, where code ‘1’ means “Fully distrust”, and code ‘5’ means “Fully trust”. For your convenience, answer options are given on this CARD. First, please tell me how much do you trust or distrust...?**

[INTERVIEWER! if the respondent never heard of the social institution you ask about, select “Haven’t heard of this institution” option in your tablet]

|    |  | <i>Fully distrust</i> | <i>Rather distrust</i> | <i>Partially trust partially distrust</i> | <i>Rather trust</i> | <i>Fully trust</i> | <i>(Don't know)</i> | <i>(Refuse to answer)</i> | <i>Haven't heard of this institution</i> |
|----|--|-----------------------|------------------------|---|---------------------|--------------------|---------------------|---------------------------|--|
| 1  | Healthcare system?                                   | 1                     | 2                      | 3   | 4                   | 5                  | -1                  | -2                        | -5                                       |
| 2  | Banks?   | 1                     | 2                      | 3   | 4                   | 5                  | -1                  | -2                        | -5                                       |
| 3  | Educational system?                                  | 1                     | 2                      | 3   | 4                   | 5                  | -1                  | -2                        | -5                                       |
| 4  | Army?  | 1                     | 2                      | 3   | 4                   | 5                  | -1                  | -2                        | -5                                       |
| 5  | Ministry of Internal Affairs?                        | 1                     | 2                      | 3   | 4                   | 5                  | -1                  | -2                        | -5                                       |
| 6  | Court system?  | 1                     | 2                      | 3   | 4                   | 5                  | -1                  | -2                        | -5                                       |
| 7  | NGOs based in your community?                        | 1                     | 2                      | 3   | 4                   | 5                  | -1                  | -2                        | -5                                       |
| 8  | NGOs based in Tbilisi?                               | 1                     | 2                      | 3   | 4                   | 5                  | -1                  | -2                        | -5                                       |
| 9  | International NGOs                                   | 1                     | 2                      | 3   | 4                   | 5                  | -1                  | -2                        | -5                                       |
| 10 | Parliament?  | 1                     | 2                      | 3   | 4                   | 5                  | -1                  | -2                        | -5                                       |
| 11 | Executive government (Prime minister and ministers)? | 1                     | 2                      | 3   | 4                   | 5                  | -1                  | -2                        | -5                                       |

|    |   |   |   |   |   |   |    |    |    |
|----|---|---|---|---|---|---|----|----|----|
| 12 | President?                                  | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |
| 13 | Police?                                     | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |
| 14 | State security services of Georgia          | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |
| 15 | Political parties?                          | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |
| 16 | Media?                                      | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |
| 17 | Local government?                           | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |
| 18 | Religious institutions to which you belong? | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |
| 19 | Ombudsman?                                  | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |
| 20 | European Union?                             | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |
| 21 | United Nations?                             | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |
| 22 | Embassies                                   | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |
| 23 | USAID                                       | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |
| 24 | The Red Cross                               | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |
| 25 | The Red Crescent                            | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |
| 26 | Hedayah                                     | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |
| 27 | World Vision                                | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |
| 28 | Transparency International Georgia          | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |
| 29 | Europe Foundation                           | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |
| 30 | Roddy Scott Foundation [Pankisi only]       | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |
| 31 | Kakheti Regional Development Foundation     | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |
| 32 | Young Kist Women for                        | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |

|    |   |   |   |   |   |   |    |    |    |
|----|---|---|---|---|---|---|----|----|----|
|    | Integration [Pankisi only]                    |   |   |   |   |   |    |    |    |
| 33 | Pankisi Development Foundation [Pankisi only] | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |
| 34 | Human Rights Education and Monitoring Center  | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |
| 35 | Vainakh for Human Rights                      | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |
| 36 | The Council of Elders [Pankisi only]          | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |
| 37 | The Women's Council [Pankisi only]            | 1 | 2 | 3 | 4 | 5 | -1 | -2 | -5 |

**8. Generally speaking, would you say that Georgia is a good place or a bad place to raise children these days?**

|    |  |
|----|--|
| 1  | A good place   |
| 2  | Neither a good nor bad place [ <b>INTERVIEWER: DO NOT READ OUT</b> ] |
| 3  | A bad place  |
| -1 | <i>(Don't know)</i>  |
| -2 | <i>(Refuse to answer)</i>  |

**9. Generally speaking, would you say that your community is a good place or a bad place to raise children these days?**

|    |  |
|----|--|
| 1  | A good place   |
| 2  | Neither a good nor bad place [ <b>INTERVIEWER: DO NOT READ OUT</b> ] |
| 3  | A bad place  |
| -1 | <i>(Don't know)</i>  |
| -2 | <i>(Refuse to answer)</i>  |

**10. Do you have a close relative(s) who has lived abroad, outside the borders of Georgia in the last five years?** By ‘living’ I mean that the person has spent at least a total of 3 months abroad.

|    |                           |             |
|----|---------------------------|-------------|
| 1  | Yes                       | Skip to Q12 |
| 0  | No                        |             |
| -1 | <i>(Don't know)</i>       |             |
| -2 | <i>(Refuse to answer)</i> |             |

**11. In which region did your family member or members live?**

[INTERVIEWER! DO NOT READ OUT, CORRESPOND, ACCEPT ALL ANSWERS]

|    |                           |
|----|---------------------------|
| 1  | North Caucasus            |
| 2  | Russia                    |
| 3  | Other Former Soviet Space |
| 4  | Europe                    |
| 5  | North America             |
| 6  | Asia                      |
| 7  | Turkey                    |
| 8  | Middle East               |
| 9  | Other                     |
| -1 | <i>(Don't know)</i>       |
| -2 | <i>(Refuse to answer)</i> |

**12. Do you have a close relative or relatives who have travelled abroad, outside the borders of Georgia in the last five years?**

|    |                           |             |
|----|---------------------------|-------------|
| 1  | Yes                       | Skip to Q14 |
| 0  | No                        |             |
| -1 | <i>(Don't know)</i>       |             |
| -2 | <i>(Refuse to answer)</i> |             |

**13. In which region have your family member or members traveled?**

[INTERVIEWER! DO NOT READ OUT, CORRESPOND, ACCEPT ALL ANSWERS]

|   |                           |
|---|---------------------------|
| 1 | North Caucasus            |
| 2 | Russia                    |
| 3 | Other Former Soviet Space |

|    |                           |
|----|---------------------------|
| 4  | Europe                    |
| 5  | North America             |
| 6  | Asia                      |
| 7  | Turkey                    |
| 8  | Middle East               |
| 9  | Other                     |
| -1 | <i>(Don't know)</i>       |
| -2 | <i>(Refuse to answer)</i> |

**14. Do you have any close friends who have lived abroad, outside the borders of Georgia in the last five years?** By “living” I mean that the person has spent at least a total of 3 months abroad

|    |                           |             |
|----|---------------------------|-------------|
| 1  | Yes                       | Skip to Q16 |
| 0  | No                        |             |
| -1 | <i>(Don't know)</i>       |             |
| -2 | <i>(Refuse to answer)</i> |             |

**15. In which region or regions have your friend or friends lived?**  
 [INTERVIEWER! DO NOT READ OUT, CORRESPOND, ACCEPT ALL ANSWERS]

|    |                           |
|----|---------------------------|
| 1  | North Caucasus            |
| 2  | Russia                    |
| 3  | Other Former Soviet Space |
| 4  | Europe                    |
| 5  | North America             |
| 6  | Asia                      |
| 7  | Turkey                    |
| 8  | Middle East               |
| 9  | Other                     |
| -1 | <i>(Don't know)</i>       |
| -2 | <i>(Refuse to answer)</i> |

**16. Do you have any close friends who have traveled abroad, outside the borders of Georgia in the last five years?**

|   |     |
|---|-----|
| 1 | Yes |
|---|-----|

|    |                           |             |
|----|---------------------------|-------------|
| 0  | No                        | Skip to Q18 |
| -1 | <i>(Don't know)</i>       |             |
| -2 | <i>(Refuse to answer)</i> |             |

**17. In which region or regions did your friends travel?**

[INTERVIEWER! DO NOT READ OUT, CORRESPOND, ACCEPT ALL ANSWERS]

|    |                           |
|----|---------------------------|
| 1  | North Caucasus            |
| 2  | Russia                    |
| 3  | Other Former Soviet Space |
| 4  | Europe                    |
| 5  | North America             |
| 6  | Asia                      |
| 7  | Turkey                    |
| 8  | Middle East               |
| 9  | Other                     |
| -1 | <i>(Don't know)</i>       |
| -2 | <i>(Refuse to answer)</i> |

**18. Have you lived abroad, outside the borders of Georgia in the last five years? By “living” I mean that you have spent at least a total of 3 months abroad**

|    |                           |             |
|----|---------------------------|-------------|
| 1  | Yes                       | Skip to Q20 |
| 0  | No                        |             |
| -1 | <i>(Don't know)</i>       |             |
| -2 | <i>(Refuse to answer)</i> |             |

**19. In which region have you lived?**

[INTERVIEWER! DO NOT READ OUT, CORRESPOND, ACCEPT ALL ANSWERS]

|    |                           |
|----|---------------------------|
| 1  | North Caucasus            |
| 2  | Russia                    |
| 3  | Other Former Soviet Space |
| 4  | Europe                    |
| 5  | North America             |
| 6  | Asia                      |
| 7  | Turkey                    |
| 8  | Middle East               |
| 9  | Other                     |
| -1 | <i>(Don't know)</i>       |

|    |                           |
|----|---------------------------|
| -2 | <i>(Refuse to answer)</i> |
|----|---------------------------|

**20. Have you traveled abroad, outside the borders of Georgia in the last five years?**

|    |                           |             |
|----|---------------------------|-------------|
| 1  | Yes                       | Skip to Q22 |
| 0  | No                        |             |
| -1 | <i>(Don't know)</i>       |             |
| -2 | <i>(Refuse to answer)</i> |             |

**21. In which region did you travel?**

[INTERVIEWER! DO NOT READ OUT, CORRESPOND, ACCEPT ALL ANSWERS]

|    |                           |
|----|---------------------------|
| 1  | North Caucasus            |
| 2  | Russia-                   |
| 3  | Other Former Soviet Space |
| 4  | Europe                    |
| 5  | North America             |
| 6  | Asia                      |
| 7  | Turkey                    |
| 8  | Middle East               |
| 9  | Other                     |
| -1 | <i>(Don't know)</i>       |
| -2 | <i>(Refuse to answer)</i> |

## MEDIA CONSUMPTION

**22. I will read out a list of information sources. Please tell me whether you use them daily, weekly, monthly, less often, or never.**

[**INTERVIEWER!** IF THE RESPONDENT NEVER HEARD OF THE MEDIA SOURCE YOU ASK ABOUT, SELECT “HAVEN'T HEARD OF THIS MEDIA SOURCE”. SKIP TO THE NEXT SOURCE IF ANSWERS TO THE QUESTION ARE “DON'T KNOW”, “REFUSE TO ANSWER”, AND “HAVEN'T HEARD OF THIS MEDIA SOURCE”. ASK Q23 TO THOSE RESPONDENTS WHO HAVE HEARD ABOUT THE SOURCE IN Q22]

**23. [SHOW CARD 23] Using this card, please assess your level of trust toward this source on a 5-point scale, where code '1' means “Fully distrust”, and code '5' means “Fully trust”. First, please tell me how much do you trust or distrust /media source/ ...?**

| ROTATE ITEMS |   | Code  |  |
|--------------|---|---|--|
|              |   | Q22:<br>1. Daily<br>2. Weekly<br>3. Monthly<br>4. Less often<br>5. Never<br>-5. ( <i>Haven't heard of this media source</i> )<br>-1. ( <i>Don't know</i> )<br>-2. ( <i>Refuse to answer</i> ) | Q23<br>1. Fully distrust<br>2. Somewhat distrust<br>3. Neither distrust nor trust<br>4. Somewhat trust<br>5. Fully trust<br>-1. ( <i>Don't know</i> )<br>-2. ( <i>Refuse to answer</i> ) |
| 1            | Rustavi 2   | □□□□  | □□□□   |
| 2            | Imedi TV  | □□□□  | □□□□   |
| 3            | Radio Way <b>[INTERVIEWER: ASK ONLY IN PANKISI]</b> | □□□□  | □□□□   |
| 4            | Channel 1   | □□□□  | □□□□   |
| 5            | TV Kavkasia   | □□□□  | □□□□   |
| 6            | Maestro   | □□□□  | □□□□   |
| 7            | Adjara TV   | □□□□  | □□□□   |
| 8            | Georgian Public Broadcaster                         | □□□□  | □□□□   |

24. Please tell me how often do you use the internet? Do you use the Internet...

[INTERVIEWER! READ OUT]

|                        |   |
|------------------------|---|
| Every day,             | 1 |
| At least once a week,  | 2 |
| At least once a month, | 3 |
| Less often,            | 4 |
| or Never?              | 5 |

|   |    |               |
|---|----|---------------|
| [DO NOT READ] <i>I don't know what the Internet is.</i> | 6  | SKIP TO<br>26 |
| <i>(Don't know)</i>                                     | -1 |               |
| <i>(Refuse to answer)</i>                               | -2 |               |

**25. [SHOW CARD 26] Using this card, please tell me which of the networks listed on the card do you use at least once a week?**

[INTERVIEWER! ACCEPT ALL ANSWERS]

|    |                           |
|----|---------------------------|
| 1  | Facebook                  |
| 2  | Twitter                   |
| 3  | Odnoklassniki             |
| 4  | Vkontakte                 |
| 5  | WhatsApp                  |
| 6  | Telegram                  |
| 7  | Viber                     |
| 8  | Instagram                 |
| 9  | Other (specify)           |
| -5 | <i>(None of these)</i>    |
| -1 | <i>(Don't know)</i>       |
| -2 | <i>(Refuse to answer)</i> |

### NATIONAL GOVERNMENT

**26. [SHOW CARD 26] In your opinion, how much impact would the following actions have on your life? Please use this CARD where "1" means "No impact" and 5 "A very large impact".**

[INTERVIEWER! READ OUT EACH ITEM. MARK THE ANSWER NAMED BY THE RESPONDENT. ROTATE ITEMS]

| ROTATE ITEMS   | Code | (Don't know) | (Refuse to answer) |
|--|------|--------------|--------------------|
| Being active in a political party  | _  _ | -1           | -2                 |
| Express one's dissatisfaction publicly about problems not solved by the government | _  _ | -1           | -2                 |
| Participation in parliamentary elections   | _  _ | -1           | -2                 |
| Participation in local elections   | _  _ | -1           | -2                 |
| NGOs being active in the community   | _  _ | -1           | -2                 |
| Participation in planning of the budget in your municipality                       | _  _ | -1           | -2                 |
| Speaking up about local problems at a Sakrebulo meeting                            | _  _ | -1           | -2                 |
| Collecting signatures/petitioning to solve a problem                               | _  _ | -1           | -2                 |
| Organizing neighbors to solve a common problem of the neighborhood                 | _  _ | -1           | -2                 |

**27. [SHOW CARD 27] Using this card, please tell me, how do you assess the performance of the Government of Georgia?**

|                                   |    |
|-----------------------------------|----|
| Negatively                        | 1  |
| More negatively than positively   | 2  |
| Neither negatively nor positively | 3  |
| More positively than negatively   | 4  |
| Positively                        | 5  |
| (Don't know)                      | -1 |
| (Refuse to answer)                | -2 |

**28. [SHOW CARD 28] Using this card, could you say how satisfied or unsatisfied you are with the provision of the following services by government?**

|    | <b>ROTATE ITEMS</b>                             | Satisfied | More satisfied than unsatisfied | More unsatisfied than satisfied | Unsatisfied | <i>I haven't used these services</i> | <i>(Don't Know)</i> | <i>(Refuse to Answer)</i> |
|----|---|-----------|---------------------------------|---------------------------------|-------------|--------------------------------------|---------------------|---------------------------|
| 1  | Social aid                                      | 1         | 2                               | 3                               | 4           | -5                                   | -1                  | -2                        |
| 2  | Healthcare                                      | 1         | 2                               | 3                               | 4           | -5                                   | -1                  | -2                        |
| 3  | Pre-schools and kindergartens                   | 1         | 2                               | 3                               | 4           | -5                                   | -1                  | -2                        |
| 4  | Museums   | 1         | 2                               | 3                               | 4           | -5                                   | -1                  | -2                        |
| 5  | Libraries                                       | 1         | 2                               | 3                               | 4           | -5                                   | -1                  | -2                        |
| 6  | Sport events                                    | 1         | 2                               | 3                               | 4           | -5                                   | -1                  | -2                        |
| 7  | Street lighting                                 | 1         | 2                               | 3                               | 4           | -5                                   | -1                  | -2                        |
| 8  | Sewage  |           |                                 |                                 |             |                                      |                     |                           |
| 9  | City/ village streets                           | 1         | 2                               | 3                               | 4           | -5                                   | -1                  | -2                        |
| 10 | Public transport                                | 1         | 2                               | 3                               | 4           | -5                                   | -1                  | -2                        |
| 11 | Trash removal                                   | 1         | 2                               | 3                               | 4           | -5                                   | -1                  | -2                        |
| 12 | Ritual services (e.g. the upkeep of cemeteries) | 1         | 2                               | 3                               | 4           | -5                                   | -1                  | -2                        |
| 14 | Issuance of building permits                    | 1         | 2                               | 3                               | 4           | -5                                   | -1                  | -2                        |
| 15 | Regulation of trade                             | 1         | 2                               | 3                               | 4           | -5                                   | -1                  | -2                        |

**29. In the past year, have you had any contact with the House of justice?**

|     |    |
|-----|----|
| Yes | 1  |
| No  | 0  |
| DK  | -1 |
| RA  | -2 |

**30. [SHOW CARD 30] Using this card, please tell me, how do you assess the performance of the house of justice?**

|                                   |    |
|-----------------------------------|----|
| Negatively                        | 1  |
| More negatively than positively   | 2  |
| Neither negatively nor positively | 3  |
| More positively than negatively   | 4  |
| Positively                        | 5  |
| <i>(Don't know)</i>               | -1 |

|                           |    |
|---------------------------|----|
| <i>(Refuse to answer)</i> | -2 |
|---------------------------|----|

## POLICE

**31. In the past year, have you had any contact with police in your community?**

|     |    |
|-----|----|
| Yes | 1  |
| No  | 0  |
| DK  | -1 |
| RA  | -2 |

**32. [SHOW CARD 30] Using this card, please tell me, how do you assess the performance of the police in your community?**

|                                   |    |
|-----------------------------------|----|
| Negatively                        | 1  |
| More negatively than positively   | 2  |
| Neither negatively nor positively | 3  |
| More positively than negatively   | 4  |
| Positively                        | 5  |
| <i>(Don't know)</i>               | -1 |
| <i>(Refuse to answer)</i>         | -2 |

**33. In the past year, have you had any contact with courts?**

|     |    |
|-----|----|
| Yes | 1  |
| No  | 0  |
| DK  | -1 |
| RA  | -2 |

**34. [SHOW CARD 30] Using this card, please tell me, how do you assess the performance of the courts?**

|                                 |   |
|---------------------------------|---|
| Negatively                      | 1 |
| More negatively than positively | 2 |

|                                   |    |
|-----------------------------------|----|
| Neither negatively nor positively | 3  |
| More positively than negatively   | 4  |
| Positively                        | 5  |
| <i>(Don't know)</i>               | -1 |
| <i>(Refuse to answer)</i>         | -2 |

35. [SHOW CARD 35] **In your opinion, to what extent can a person who works for national government be trusted?** Please use this CARD, where code '0' corresponds to the answer "Cannot be trusted at all" and code '10' corresponds to the answer "Can be trusted completely".

|                           |    |
|---------------------------|----|
| CODE                      |    |
| <i>(Don't know)</i>       | -1 |
| <i>(Refuse to answer)</i> | -2 |

36. [SHOW CARD 36] On a 5-point scale, where 1 means strongly disagree and 5 means strongly agree, please tell me how much you agree or disagree with the following statements:

| ROTATE ITEMS |   | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree | <i>(Don't know)</i> | <i>(Refuse to answer)</i> |
|--------------|---|-------------------|----------|----------------------------|-------|----------------|---------------------|---------------------------|
|              |   | 1                 | 2        | 3                          | 4     | 5              | -1                  | -2                        |
| 1            | I feel comfortable talking to police officers in my community | 1                 | 2        | 3                          | 4     | 5              | -1                  | -2                        |

|   |  |   |   |   |   |   |    |    |
|---|--|---|---|---|---|---|----|----|
| 2 | The police has too much power in our community   | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 3 | The police in my community is more concerned with finding radicals than preventing crime or serving the public | 1 | 2 | 3 | 4 | 5 | -1 | -2 |

**37. [Show CARD 37] Please tell me which of the following statements you agree with?**

**[Interviewer! AFTER THE RESPONDENT CHOOSES THE STATEMENT, ASK: “Do you agree with this statement or do you agree very strongly with this statement?” ACCEPT ONLY ONE ANSWER.]**

|   |                        |   |                                      |
|---|------------------------|---|--------------------------------------|
| <u>Statement 1:</u> Police officers should be from the community they work in |                        | <u>Statement 2:</u> It is not necessary for police officers to be from the communities they work in, but police officers should be familiar with the communities they work in |                                      |
| Agree very strongly with Statement 1  | Agree with Statement 1 | Agree with Statement 2  | Agree very strongly with Statement 2 |
| 1   | 2                      | 3   | 4                                    |
| [DO NOT READ] Agree with neither  |                        | 5   |                                      |
| (Don't know)  |                        | -1  |                                      |
| (Refuse to answer)  |                        | -2  |                                      |

## LOCAL GOVERNMENT

**38. In the past year, have you had any contact with your municipal government?**

|     |    |
|-----|----|
| Yes | 1  |
| No  | 0  |
| DK  | -1 |
| RA  | -2 |

**39. [SHOW CARD 39] Using this card, please tell me, how do you assess the performance of your municipal government?**

|                                   |    |
|-----------------------------------|----|
| Negatively                        | 1  |
| More negatively than positively   | 2  |
| Neither negatively nor positively | 3  |
| More positively than negatively   | 4  |
| Positively                        | 5  |
| <i>(Don't know)</i>               | -1 |
| <i>(Refuse to answer)</i>         | -2 |

**40. [SHOW CARD 40 [ROTATE]] Of the issues on this card, in your opinion, which issues should your municipality spend the most on from the budget? Please choose up to three.**

|    |   |    |
|----|---|----|
|    | <i>(Don't know)</i>                             | -1 |
|    | <i>(Refuse to Answer)</i>                       | -2 |
| 1  | Social aid                                      |    |
| 2  | Healthcare                                      |    |
| 3  | Pre-schools and kindergartens                   |    |
| 4  | Museums   |    |
| 5  | Libraries                                       |    |
| 6  | Sport events                                    |    |
| 7  | Street lighting                                 |    |
| 8  | Sewage  |    |
| 9  | City/ village streets                           |    |
| 10 | Public transport                                |    |
| 11 | Trash removal                                   |    |
| 12 | Ritual services (e.g. the upkeep of cemeteries) |    |
| 13 | Issuance of building permits                    |    |
| 14 | Regulation of trade                             |    |
| 15 | Youth Services                                  |    |

41. [SHOW CARD 41] In your opinion, to what extent can a person who works for local government be trusted? Please use this CARD, where code '0' corresponds to the answer "Cannot be trusted at all" and code '10' corresponds to the answer "Can be trusted completely".  
[INTERVIEWER! WRITE DOWN THE CODE FROM THE CARD]

|                           |       |
|---------------------------|-------|
| CODE                      | _ _ _ |
| <i>(Don't know)</i>       | -1    |
| <i>(Refuse to answer)</i> | -2    |

## NGOs

**42. What issues do you see NGOs working on in your community? [INTERVIEWER! DO NOT READ, CORRESPOND. ACCEPT UP TO THREE ANSWERS.]**

|    |   |    |
|----|---|----|
|    | <i>(Don't know)</i>                                       | -1 |
|    | <i>(Refuse to Answer)</i>                                 | -2 |
|    | <i>(I don't see NGOs working in my community)</i>         | -5 |
| 1  | Elections   |    |
| 2  | Media/Freedom of speech                                   |    |
| 3  | Courts  |    |
| 4  | Corruption  |    |
| 5  | Government accountability                                 |    |
| 6  | Poverty eradication                                       |    |
| 7  | Unemployment  |    |
| 8  | Education   |    |
| 9  | Healthcare  |    |
| 10 | Social assistance   |    |
| 11 | Protection of environment                                 |    |
| 12 | Domestic violence   |    |
| 13 | Security or conflicts in Abkhazia and Ossetia             |    |
| 14 | Minority rights   |    |
| 15 | IDP issues  |    |
| 16 | Law enforcement (e.g. police, judicature, etc.)           |    |
| 17 | Women's issues  |    |
| 18 | Youth issues  |    |
| 19 | Regional development, municipal services and local issues |    |
| 20 | Foreign policy, EU and NATO integration                   |    |
| 21 | Drug addiction or alcoholism                              |    |
| 22 | Demographic issues  |    |
| 23 | Radicalization  |    |
| 24 | Support the creation of businesses with a social mission  |    |
| 25 | Vocational education                                      |    |
| 26 | Other, specify  |    |

43. **What issues would you like to see NGOs work on more often in your community?**  
 [INTERVIEWER! DO NOT READ, CORRESPOND. ACCEPT UP TO THREE ANSWERS.]

|    |   |   |    |
|----|---|---|----|
|    |   | <i>(Don't know)</i>                               | -1 |
|    |   | <i>(Refuse to Answer)</i>                         | -2 |
|    |   | <i>(I don't see NGOs working in my community)</i> | -5 |
| 1  | Elections   |   |    |
| 2  | Media/Freedom of speech                                   |   |    |
| 3  | Courts  |   |    |
| 4  | Corruption  |   |    |
| 5  | Government accountability                                 |   |    |
| 6  | Poverty eradication                                       |   |    |
| 7  | Unemployment  |   |    |
| 8  | Education   |   |    |
| 9  | Healthcare  |   |    |
| 10 | Social assistance   |   |    |
| 11 | Protection of environment                                 |   |    |
| 12 | Domestic violence   |   |    |
| 13 | Security, defence or conflicts in Abkhazia and Ossetia    |   |    |
| 14 | Minority rights   |   |    |
| 15 | IDP issues  |   |    |
| 16 | Law enforcement (e.g. police, judicature, etc.)           |   |    |
| 17 | Women's issues  |   |    |
| 18 | Youth issues  |   |    |
| 19 | Regional development, municipal services and local issues |   |    |
| 20 | Foreign policy, EU and NATO integration                   |   |    |
| 21 | Drug addiction or alcoholism                              |   |    |
| 22 | Demographic issues  |   |    |
| 23 | Radicalization  |   |    |
| 24 | Support the creation of businesses with a social mission  |   |    |
| 27 | Vocational education                                      |   |    |
| 28 | Other, specify  |   |    |

44. [SHOW CARD 44 (ROTATE)] **I am going to show you a card with a number of issues that NGOs commonly work on with young people. Could you tell me which three you would support NGOs doing in your community most?** [INTERVIEWER! ACCEPT UP TO THREE ANSWERS.]

|    |   |    |
|----|---|----|
|    | <i>(Don't know)</i>                               | -1 |
|    | <i>(Refuse to Answer)</i>                         | -2 |
|    | <i>(I don't see NGOs working in my community)</i> | -5 |
| 1  | Employment skills development                     |    |
| 2  | Sports activities                                 |    |
| 3  | Religious education                               |    |
| 4  | English language education                        |    |
| 5  | After-school tutoring in subjects besides English |    |
| 6  | Summer camps                                      |    |
| 7  | Theatre or music related activities               |    |
| 8  | Civic engagement activities                       |    |
| 9  | Legal education                                   |    |
| 10 | Entrepreneurship trainings                        |    |
| 11 | Women's empowerment                               |    |
| 12 | Vocational education                              |    |
| 13 | Other, specify                                    |    |

45. [SHOW CARD 45] In your opinion, to what extent can a person who works for a local NGO be trusted? Please use this CARD, where code '0' corresponds to the answer "Cannot be trusted at all" and code '10' corresponds to the answer "Can be trusted completely". [INTERVIEWER! WRITE DOWN THE CODE FROM THE CARD

|                           |           |
|---------------------------|-----------|
| CODE                      | ____ ____ |
| <i>(Don't know)</i>       | -1        |
| <i>(Refuse to answer)</i> | -2        |

## INTERNATIONAL ORGANIZATIONS

46. What issues do you see international organizations working on in your community? [INTERVIEWER! DO NOT READ, CORRESPOND, ACCEPT UP TO THREE ANSWERS.]

|   |  |    |
|---|--|----|
|   | <i>(Don't know)</i>  | -1 |
|   | <i>(Refuse to Answer)</i>  | -2 |
|   | <i>(I don't see international organizations working in my community)</i> | -5 |
| 1 | Elections  |    |

|    |   |  |
|----|---|--|
| 2  | Media/Freedom of speech                                   |  |
| 3  | Courts  |  |
| 4  | Corruption  |  |
| 5  | Government accountability                                 |  |
| 6  | Infrastructure development                                |  |
| 7  | Support to micro, small, and medium sized enterprises     |  |
| 8  | Poverty eradication                                       |  |
| 9  | Unemployment  |  |
| 10 | Education   |  |
| 11 | Healthcare  |  |
| 12 | Social assistance   |  |
| 13 | Protection of environment                                 |  |
| 14 | Domestic violence   |  |
| 15 | Security, defence or conflicts in Abkhazia and Ossetia    |  |
| 16 | Minority rights   |  |
| 17 | IDP issues  |  |
| 18 | Law enforcement (e.g. police, judicature, etc.)           |  |
| 19 | Women's issues  |  |
| 20 | Youth issues  |  |
| 21 | Regional development, municipal services and local issues |  |
| 22 | Foreign policy, EU and NATO integration                   |  |
| 23 | Drug addiction or alcoholism                              |  |
| 24 | Demographic issues  |  |
| 25 | Radicalization  |  |
| 26 | Support the creation of businesses with a social mission  |  |
| 27 | Vocational education                                      |  |
| 28 | Other, Specify  |  |

47. **What issues would you like to see international organizations work on more often in your community?** [INTERVIEWER! DO NOT READ, CORRESPOND, ACCEPT UP TO THREE ANSWERS.]

|   |                         |  |    |
|---|-------------------------|--|----|
|   |                         | <i>(Don't know)</i>  | -1 |
|   |                         | <i>(Refuse to Answer)</i>  | -2 |
|   |                         | <i>(I don't see international organizations working in my community)</i> | -5 |
| 1 | Elections               |  |    |
| 2 | Media/Freedom of speech |  |    |
| 3 | Courts                  |  |    |
| 4 | Corruption              |  |    |

|    |   |  |
|----|---|--|
| 5  | Government accountability                                 |  |
| 6  | Infrastructure development                                |  |
| 7  | Support to micro, small, and medium sized enterprises     |  |
| 8  | Poverty eradication                                       |  |
| 9  | Unemployment  |  |
| 10 | Education   |  |
| 11 | Healthcare  |  |
| 12 | Social assistance   |  |
| 13 | Protection of environment                                 |  |
| 14 | Domestic violence   |  |
| 15 | Security, defence or conflicts in Abkhazia and Ossetia    |  |
| 16 | Minority rights   |  |
| 17 | IDP issues  |  |
| 18 | Law enforcement (e.g. police, judicature, etc.)           |  |
| 19 | Women's issues  |  |
| 20 | Youth issues  |  |
| 21 | Regional development, municipal services and local issues |  |
| 22 | Foreign policy, EU and NATO integration                   |  |
| 23 | Drug addiction or alcoholism                              |  |
| 24 | Demographic issues  |  |
| 25 | Radicalization  |  |
| 26 | Support the creation of businesses with a social mission  |  |
| 27 | Vocational education                                      |  |
| 28 | Other, Specify  |  |

**48. [SHOW CARD 45] In your opinion, to what extent can a person who is works for an international organization be trusted? Please use this CARD, where code '0' corresponds to the answer "Cannot be trusted at all" and code '10' corresponds to the answer "Can be trusted completely".**

|                           |           |
|---------------------------|-----------|
| CODE                      | ____ ____ |
| <i>(Don't know)</i>       | -1        |
| <i>(Refuse to answer)</i> | -2        |

## SOCIAL DISTANCE AND RELIGIOSITY

**49. There are a number of ethnic groups living in Georgia. Which ethnic group do you consider yourself a part of?**

**[INTERVIEWER! DO NOT READ OUT THE OPTIONS. ACCEPT ONLY ONE ANSWER.]**

|                           |    |
|---------------------------|----|
| Armenian                  | 1  |
| Azerbaijani               | 2  |
| Georgian                  | 3  |
| Kist                      | 4  |
| Russian                   | 5  |
| Kurd or Yezid             | 6  |
| Chechen                   | 7  |
| Avar                      | 8  |
| Other Specify             | 9  |
| <i>(Don't know)</i>       | -1 |
| <i>(Refuse to answer)</i> | -2 |

**50. Which religion or denomination, if any, do you consider yourself to belong to?**

**[INTERVIEWER! DO NOT READ OUT OPTIONS. CORRESPOND. ACCEPT ONLY ONE ANSWER.]**

|  |   |
|--|---|
| Armenian Apostolic Church  | 1 |
| Roman Catholic Church  | 2 |
| Orthodox Church  | 3 |
| Protestant Church  | 4 |
| Other Christian Church or group (Jehovah's Witness, Mormons, etc.) | 5 |
| Sufi Islam   | 6 |
| Salafi Islam   | 7 |
| Sunni Islam  | 8 |

|                    |    |
|--------------------|----|
| Shia Islam         | 9  |
| Judaism            | 10 |
| Other, Specify     | 11 |
| None               | -5 |
| (Don't know)       | -1 |
| (Refuse to answer) | -2 |

**51. Do you have friends that are not [Respondent's ethnicity]?**


|     |    |
|-----|----|
| Yes | 1  |
| No  | 0  |
| DK  | -1 |
| RA  | -2 |

**52. Do you have friends that are not [Respondent's religion]?**

|     |    |
|-----|----|
| Yes | 1  |
| No  | 0  |
| DK  | -1 |
| RA  | -2 |

[INTERVIEWER! FOR THE NEXT TWO QUESTIONS HAND THE TABLET TO THE RESPONDENT]

**53. Now I will ask about particular groups of people living in Georgia. Would you say that people like you would... [ACTION FROM THE TOP ROW; GROUPS FROM THE FIRST ROW, ANSWER OPTIONS: 1 YES, 0 NO, -1 DON'T KNOW, -2 REFUSE TO ANSWER]**

|  |       |                         |                          |  |                           |   |  |
|--|-------|-------------------------|--------------------------|--|---------------------------|---|--|
| (ROTATE ORDER OF GROUPS)   | Marry | Have as regular friends | Work beside in an office | Have several families in my neighborhood | Be speaking acquaintances | Would have ... live outside my neighborhood | Would have ... live outside my country |
|  |       |                         |                          |  |                           |   |  |

|                     |  |  |  |  |  |  |  |
|---------------------|--|--|--|--|--|--|--|
| Georgians           |  |  |  |  |  |  |  |
| Kists               |  |  |  |  |  |  |  |
| Avars               |  |  |  |  |  |  |  |
| Azeris              |  |  |  |  |  |  |  |
| Armenians           |  |  |  |  |  |  |  |
| Chechens            |  |  |  |  |  |  |  |
| Jewish People       |  |  |  |  |  |  |  |
| Salafi Muslims      |  |  |  |  |  |  |  |
| Sufi Muslims        |  |  |  |  |  |  |  |
| Other Muslims       |  |  |  |  |  |  |  |
| Orthodox Christians |  |  |  |  |  |  |  |

### RELIGIOSITY AND RADICALIZATION SCALE

**54. On a 7-point scale, where 1 means strongly disagree and 7 means strongly agree, please tell me how much you agree or disagree with the following statements:**

| ROTATE ITEM ORDER   | 1 Strongly Disagree | 2 | 3 | 4 | 5 | 6 | 7 Strongly Agree |
|---|---------------------|---|---|---|---|---|------------------|
| People of your religion are persecuted in Georgia   |                     |   |   |   |   |   |                  |
| People of your religion are persecuted by West  |                     |   |   |   |   |   |                  |
| To lead the best, meaningful life, one must belong to the one, true religion.                                   |                     |   |   |   |   |   |                  |
| All of the religions in the world have flaws and wrong teachings.   |                     |   |   |   |   |   |                  |
| There is a religion on this earth that teaches, without error, God's truth.                                     |                     |   |   |   |   |   |                  |
| God will punish most severely those who abandon his true religion.  |                     |   |   |   |   |   |                  |
| God has given mankind a complete, unflinching guide to happiness and salvation, which must be totally followed. |                     |   |   |   |   |   |                  |
| It is more important to be a good person than to believe in God and the right religion.                         |                     |   |   |   |   |   |                  |
| I would never say 'we Georgians'  |                     |   |   |   |   |   |                  |
| I certainly do not want to see myself as Georgian   |                     |   |   |   |   |   |                  |
| "I always have the tendency to distance myself from the Georgians"  |                     |   |   |   |   |   |                  |
| "I do not want to have anything to do with Georgians"   |                     |   |   |   |   |   |                  |
| "I never feel addressed when people talk about the  |                     |   |   |   |   |   |                  |

|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| Georgians”   |  |  |  |  |  |  |  |
| “I feel Georgian”  |  |  |  |  |  |  |  |
| “I feel connected to Georgians”  |  |  |  |  |  |  |  |
| People of my religion are often discriminated against in daily life                          |  |  |  |  |  |  |  |
| People of my religion are often discriminated against when trying to find work/an internship |  |  |  |  |  |  |  |
| Being my religion is the most important thing in my life                                     |  |  |  |  |  |  |  |
| Being my religion is the only thing that really counts in my life                            |  |  |  |  |  |  |  |
| Being my religion determines how I feel inside   |  |  |  |  |  |  |  |
| There is only one truth, which is the divine truth   |  |  |  |  |  |  |  |
| My religion has a fixed and unchangeable meaning   |  |  |  |  |  |  |  |
| I feel very connected to my religious community  |  |  |  |  |  |  |  |
| My faith is connected to that of other people of my religion                                 |  |  |  |  |  |  |  |

**Thank you! Please return the tablet to the interviewer.**

## DEMOGRAPHICS AND HOUSEHOLD ECONOMIC SITUATION

55. [SHOW CARD 55] Which of the following statements best describes the current economic situation of your household?

|   |    |
|---|----|
| Money is not enough for food.   | 1  |
| Money is enough for food only, but not for clothes.   | 2  |
| Money is enough for food and clothes, but not enough for expensive durables like a refrigerator or washing machine. | 3  |
| We can afford to buy some expensive durables like a refrigerator or washing machine.                                | 4  |
| We can afford to buy anything we need.  | 5  |
| <i>(Don't know)</i>   | -1 |
| <i>(Refuse to answer)</i>   | -2 |

56. [SHOW CARD 56] Speaking about the past 12 months, how often did it happen that you did not have enough money to buy the food you or your family needed? Please tell me which of the options on this CARD reflect your situation best?

|                           |    |
|---------------------------|----|
| Every day                 | 1  |
| Every week                | 2  |
| Every month               | 3  |
| Less often                | 4  |
| Never                     | 5  |
| <i>(Don't know)</i>       | -1 |
| <i>(Refuse to answer)</i> | -2 |

57. [SHOW CARD 57<sup>1</sup>] Household income is a sum of monetary income of all household members. Speaking about monetary income of all your household members last

---

<sup>1</sup> Show Cards in GEL, updated according to the latest exchange rate.

**month after all taxes are paid, to which of the following groups does your household belong?**

**[INTERVIEWER! ASK ABOUT NET INCOME OF ALL HOUSEHOLD MEMBERS LAST MONTH.]**

|                           |    |
|---------------------------|----|
| More than USD 1200        | 1  |
| USD 801 – 1200            | 2  |
| USD 401 – 800             | 3  |
| USD 251 – 400             | 4  |
| USD 101 – 250             | 5  |
| USD 51– 100               | 6  |
| Up to USD 50              | 7  |
| (0)                       | 8  |
| <i>(Don't know)</i>       | -1 |
| <i>(Refuse to answer)</i> | -2 |

**58. [SHOW CARD 57] Using the same CARD, please tell me your household's spending last month?**

|                           |    |
|---------------------------|----|
| More than USD 1200        | 1  |
| USD 801 – 1200            | 2  |
| USD 401 – 800             | 3  |
| USD 251 – 400             | 4  |
| USD 101 – 250             | 5  |
| USD 51– 100               | 6  |
| Up to USD 50              | 7  |
| (0)                       | 8  |
| <i>(Don't know)</i>       | -1 |
| <i>(Refuse to answer)</i> | -2 |

59. In the past 6 months, how often has your household borrowed any money to buy food? Have you borrowed money ... [READ OUT]

[**INTERVIEWER!** BY 'BORROWING', WE DO **NOT** MEAN A BANK LOAN. HOWEVER, WE DO MEAN, FOR INSTANCE, A CREDIT IN A LOCAL SHOP.]

|                           |    |
|---------------------------|----|
| Each week,                | 1  |
| Each month,               | 2  |
| Every other month,        | 3  |
| Less frequently,          | 4  |
| or Never?                 | 5  |
| <i>(Don't know)</i>       | -1 |
| <i>(Refuse to answer)</i> | -2 |

60. [SHOW CARD 60] Using this CARD, let's imagine there is a 10-step ladder reflecting the economic standing of all households in Georgia today. The first rung of this ladder corresponds to the lowest economic position in society, while the 10<sup>th</sup> rung corresponds to the highest position. On which rung of this ladder do you think your household currently stands?

[**INTERVIEWER!** WRITE THE NUMBER FROM THE SHOW CARD.]

\_\_\_\_|\_\_\_\_| RUNG

|                           |    |
|---------------------------|----|
| <i>(Don't know)</i>       | -1 |
| <i>(Refuse to answer)</i> | -2 |

61. [SHOW CARD 60] And again using this CARD, on which rung of this ladder do you think your household will be standing 5 years from now?

[**INTERVIEWER!** WRITE THE NUMBER FROM THE SHOW CARD.]

\_\_\_\_|\_\_\_\_| RUNG

|                           |    |
|---------------------------|----|
| <i>(Don't know)</i>       | -1 |
| <i>(Refuse to answer)</i> | -2 |

**62. [SHOW CARD 62] What is the highest level of education you have achieved to date?**

|   |    |
|---|----|
| No formal education or kindergarten only                  | 1  |
| Primary education (grades 1 to 6) Incomplete or completed | 2  |
| Basic education (incomplete or complete)                  | 3  |
| Secondary education (incomplete or complete)              | 4  |
| Secondary vocational education                            | 5  |
| Post-secondary vocational education                       | 6  |
| Incomplete Bachelor degree                                | 7  |
| Bachelor degree   | 8  |
| Incomplete Master degree (or 5 year diploma               | 9  |
| Masters degree (or 5 year diploma)                        | 10 |
| Incomplete doctorate                                      | 11 |
| Doctorate   | 12 |
| Don't know  | -1 |
| RA  | -2 |

**63. [SHOW CARD 62] What is/was the highest level of education of your father and mother?**

|   | 63.1.<br>Mother | 63.2<br>Father |
|---|-----------------|----------------|
| No formal education or kindergarten only                  | 1               | 1              |
| Primary education (grades 1 to 6) Incomplete or completed | 2               | 2              |
| Basic education (incomplete or complete)                  | 3               | 3              |
| Secondary education (incomplete or complete)              | 4               | 4              |
| Secondary vocational education                            | 5               | 5              |
| Post-secondary vocational education                       | 6               | 6              |
| Incomplete Bachelor degree                                | 8               | 8              |
| Bachelor degree   | 9               | 9              |
| Incomplete Master degree (or 5 year diploma               | 10              | 10             |
| Masters degree (or 5 year diploma)                        | 11              | 11             |
| Incomplete doctorate                                      | 12              | 12             |

|                    |    |    |
|--------------------|----|----|
| (Don't know)       | -1 | -1 |
| (Refuse to answer) | -2 | -2 |

**64. [SHOW CARD 64] Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays? Please use this CARD.**

|                                    |    |
|------------------------------------|----|
| Every day                          | 1  |
| More than once a week              | 2  |
| Once a week                        | 3  |
| At least once a month              | 4  |
| Only on special religious holidays | 5  |
| Less often                         | 6  |
| Never                              | 7  |
| (Don't know)                       | -1 |
| (Refuse to answer)                 | -2 |

**65. How often do you fast when it is required by your religion? Do you... [READ OUT]**

|   |    |
|---|----|
| Always fast,  | 1  |
| Often fast,   | 2  |
| Sometimes fast,   | 3  |
| Rarely fast,  | 4  |
| or Never fast?  | 5  |
| <i>[DO NOT READ] (Fasting is not required in my religion)</i> | -5 |

|                           |    |
|---------------------------|----|
| <i>(Don't know)</i>       | -1 |
| <i>(Refuse to answer)</i> | -2 |

**66. What language do you speak at home most of the time?** [INTERVIEWER! DO NOT READ OUT. CORRESPOND]

|                           |    |
|---------------------------|----|
| Georgian                  | 1  |
| Armenian                  | 2  |
| Azerbaijan                | 3  |
| Russian                   | 4  |
| Kist                      | 5  |
| Chechen                   | 6  |
| Avar                      | 7  |
| Other (specify)           | 8  |
| <i>(Don't know)</i>       | -1 |
| <i>(Refuse to answer)</i> | -2 |

**67. Were you or your family displaced as a result of one of the conflicts in Georgia or the Caucasus?**

|     |    |
|-----|----|
| Yes | 1  |
| No  | 0  |
| DK  | -1 |
| RA  | -2 |

**68. Now, I will read you a series of household items. Please note that we are only interested in items that your household owns and that are in normal working order. Please tell me whether or not your household owns ...?**

|    |  | Owns | Does not own | (Don't know) | (Refuse to answer) |
|----|--|------|--------------|--------------|--------------------|
| 1  | Refrigerator   | 1    | 0            | -1           | -2                 |
| 2  | Color TV   | 1    | 0            | -1           | -2                 |
| 3  | Mobile phone (except smartphone)                                     | 1    | 0            | -1           | -2                 |
| 4  | Smartphone (a phone with color display and with internet connection) | 1    | 0            | -1           | -2                 |
| 5  | Tablet computer (e.g. iPad, Galaxy Tab, Lenovo etc.)                 | 1    | 0            | -1           | -2                 |
| 6  | Car  | 1    | 0            | -1           | -2                 |
| 7  | Air conditioner  | 1    | 0            | -1           | -2                 |
| 8  | Automatic washing machine  | 1    | 0            | -1           | -2                 |
| 9  | Personal computer, including laptop                                  | 1    | 0            | -1           | -2                 |
| 10 | Hot water  | 1    | 0            | -1           | -2                 |
| 11 | Central heating  | 1    | 0            | -1           | -2                 |

**69. Does the household sell any agricultural product that the family grows or does anyone have a business or is otherwise self-employed?**

|     |    |
|-----|----|
| Yes | 1  |
| No  | 0  |
| DK  | -1 |
| RA  | -2 |

| Code of a family member | 70   | 71                                    | 72  |
|-------------------------|--|---------------------------------------|---|
|                         | <b>Names of household members:</b><br><br><b>Interviewer:</b> INTERVIEWER: MAKE A COMPLETE LIST OF EVERYONE AND FILL IN QUESTIONS 70-79 each household member. Start with the respondent and after filling questions 70-79, continue with the next member. | <b>Sex:</b><br><br>Male 1<br>Female 2 | <b>How old is [NAME]?</b><br><br>N COMPLETED YEARS.<br><br>IF LESS THAN 12 MONTHS RECORD '0<br><br>-1 DK<br>-2 RA |
|                         | Name   | Age                                   |   |
| 01                      |  | <input type="text"/>                  | <input type="text"/>  |
| 02                      |  | <input type="text"/>                  | <input type="text"/>  |
| 03                      |  | <input type="text"/>                  | <input type="text"/>  |
| 04                      |  | <input type="text"/>                  | <input type="text"/>  |
| 05                      |  | <input type="text"/>                  | <input type="text"/>  |
| 06                      |  | <input type="text"/>                  | <input type="text"/>  |
| 07                      |  | <input type="text"/>                  | <input type="text"/>  |
| 08                      |  | <input type="text"/>                  | <input type="text"/>  |
| 09                      |  | <input type="text"/>                  | <input type="text"/>  |
| 10                      |  | <input type="text"/>                  | <input type="text"/>  |
| 11                      |  | <input type="text"/>                  | <input type="text"/>  |
| 12                      |  | <input type="text"/>                  | <input type="text"/>  |
| 13                      |  | <input type="text"/>                  | <input type="text"/>  |
| 14                      |  | <input type="text"/>                  | <input type="text"/>  |
| 15                      |  | <input type="text"/>                  | <input type="text"/>  |

|            |  |  |
|------------|--|--|
| <b>Idc</b> |  |  |
|------------|--|--|

**73. Is this HH member employed? This employment may be part-time or full-time, and may be officially employed, informally employed, for a short or long term, engaged in agriculture on a plot of land the household owns, or self-employed, but it brings you or your family monetary income. [Please explain that this includes contributing to any activity which the household gains money from including helping out with agricultural activities that result in some monetary income.]**

|     |         |
|-----|---------|
| Yes | 1 >> 79 |
| No  | 0       |
| DK  | -1      |
| RA  | -2      |

**74. Does this person help out with the household agricultural activities or family business?**

- 1. Yes
- 0. No
- DK
- RA

**75. Is [name] interested in a job?**

|     |    |
|-----|----|
| Yes | 1  |
| No  | 0  |
| DK  | -1 |
| RA  | -2 |

**76. During the past 4 weeks, did [NAME] actively look for work?**

|     |    |
|-----|----|
| Yes | 1  |
| No  | 0  |
| DK  | -1 |
| RA  | -2 |

**77. If a suitable job were available, would [NAME] be able to start working within the next 14 days?**

|     |    |
|-----|----|
| Yes | 1  |
| No  | 0  |
| DK  | -1 |
| RA  | -2 |

|    |                      |                      |
|----|----------------------|----------------------|
| 01 | <input type="text"/> | <input type="text"/> |
| 02 | <input type="text"/> | <input type="text"/> |
| 03 | <input type="text"/> | <input type="text"/> |
| 04 | <input type="text"/> | <input type="text"/> |
| 05 | <input type="text"/> | <input type="text"/> |
| 06 | <input type="text"/> | <input type="text"/> |
| 07 | <input type="text"/> | <input type="text"/> |
| 08 | <input type="text"/> | <input type="text"/> |
| 09 | <input type="text"/> | <input type="text"/> |
| 10 | <input type="text"/> | <input type="text"/> |
| 11 | <input type="text"/> | <input type="text"/> |
| 12 | <input type="text"/> | <input type="text"/> |
| 13 | <input type="text"/> | <input type="text"/> |
| 14 | <input type="text"/> | <input type="text"/> |
| 15 | <input type="text"/> | <input type="text"/> |

|                            |   |    |  |    |
|----------------------------|---|----|--|----|
| <b>Identification code</b> |   |    |  |    |
|                            | <b>78. Which of the following best describes the present situation of [NAME]?</b><br>[READ OUT] |    | <b>79. For the main work what is the employment type of the work?</b><br>[READ OUT.] |    |
|                            | Student and not working.  | 1  | Employee   | 1  |
|                            | Homemaker and not working.  | 2  | Self-employed  | 2  |
|                            | Retired and not working   | 3  | Other  | 3  |
|                            | Disabled and unable to work   | 4  | DK   | -1 |
|                            | Unemployed  | 5  | RA   | -2 |
|                            | Other   | 6  |  |    |
|                            | DK  | -1 |  |    |
|                            | RA  | -2 |  |    |
| 01                         | __  | __ | __   |    |
| 02                         | __  | __ | __   |    |
| 03                         | __  | __ | __   |    |
| 04                         | __  | __ | __   |    |
| 05                         | __  | __ | __   |    |